

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

This chapter encompasses the conclusions and suggestions. Within this chapter, the investigator will provide the conclusions from the results of the research on the effectiveness of animated video in teaching reading comprehension for the tenth grade students. In this chapter, the researcher will also provide suggestions for English teachers, students, and next researchers.

#### **A. Conclusion**

The aim of this study is to assess the effectiveness of animated video in teaching reading comprehension for the tenth grade students. The researcher employed ANCOVA for data analysis using SPSS version 27. The findings revealed a significant difference between students taught with animated videos and those taught with printed books. The mean pre-test score for the experimental class was 62.29, compared to 60.63 for the control class. Furthermore, the mean post-test score for the experimental group was 88.00, while the control group scored an average of 80.57. This indicates that students' scores improved after receiving the treatment compared to their scores before giving the treatment.

Then, the ANCOVA results indicated a significant value of  $0.008 < 0.05$ , it means that the null hypothesis is rejected and the alternative hypothesis is accepted "There is significant difference on reading comprehension between the students taught by using animated video and the students taught by using printed book". In other words, based on the results can be concluded that the using Animated Video is effective for teaching reading comprehension for the tenth grade students of MAN 2 Kediri.

## **B. Sugesstion**

Based on the explanation of the conclusion above, Animated Video effective for teaching reading comprehension and make a student interest to learning english with a fun media. As for the suggestions from the development of these methods or research gives to teacher as follows:

### **1. For The English Teacher**

This research expects that the teacher will have contribution to utilize animated video in teaching reading comprehension. It is important to improve quality in teaching. In addition, teachers can use animated video in teaching reading comprehension to make students interest and motivated in learning english especially teaching reading comprehension.

### **2. For The Students**

Students must be more active in learning. Using animated video in learning makes students increase their learning habit. In addition, they will enjoy in learning process.

### **3. For The Next Researchers**

This research is expected to facilitate and give information for the next researcher that relates to teaching and learning process especially in teaching reading comprehension by using animated video. Therefore, the researcher expect to the next researcher can find more actions to improve English skills not only in reading but also in other skills.

