

**THE EFFECTIVENESS OF ANIMATED VIDEO IN TEACHING
READING COMPREHENSION FOR THE TENTH GRADE STUDENTS
OF MAN 2 KEDIRI**

THESIS

Presented to

State Islamic Institute of Kediri

In Partial of the Requirements

For the Degree of Sarjana in English Language Education



Written by:

Nita Miftahul Fuadah

9322.192.19

DEPARTMENT OF ENGLISH LANGUAGE EDUCATION

FACULTY OF TARBIYAH

STATE ISLAMIC INSTITUTE (IAIN) OF KEDIRI

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I here with declare that I wrote this thesis on my own and did not use any unnamed sources or aid. Thus, to the best of my knowledge and belief, this thesis contains no material previously published or written by another person except where due reference is made by correct citation. This includes any thoughts taken over directly or indirectly from printed books and articles as well as all kinds of online material. It also includes my own translations from sources in a different language.

This thesis is to fulfill the requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute of Kediri.

Kediri, November 29 2023

The researcher,



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**THE EFFECTIVENESS OF ANIMATED VIDEO IN TEACHING
READING COMPREHENSION FOR THE TENTH GRADE
STUDENTS OF MAN 2 KEDIRI**

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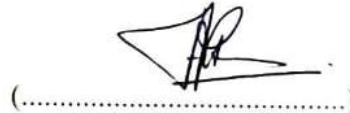
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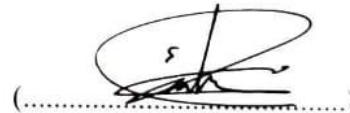
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MOTTO

يُسْرًا أَلْتَسِرَ مَعَ إِنَّ

Indeed, along with the difficulty there is ease.

(Al-Insyirah:06)

DEDICATION

Bismillahirrahmanirrahim

First and foremost, I would like to express my gratitude to Allah SWT, who has consistently bestowed His grace and blessings upon me, enabling me to complete my thesis. Secondly, may peace and blessings be upon our Prophet Muhammad SAW, who has guide us from the darkness to the lightness.

I would like to dedicate this thesis to :

1. To the memory of my beloved father Endro Sutomo (Alm), whose unwavering love, encouragement, and wisdom continue to inspire me even though he is no longer with me. Though physically absent, his spirit remains a guiding force in my academic journey. Thank you for everything and may Allah give you peace in the alam barzakh.
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The researcher would like to express big thanks for her beloved parents, who had given prayer, strength, motivation and their loves. This thesis is written to fulfill of the requirements for the degree of Sarjana Pendidikan (S.Pd) English Education Program. The title of this thesis is “The Effectiveness of Animated Video in Teaching Reading Comprehension for the Tenth Grade Students of MAN 2 Kediri”

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2. Prof. Dr. Hj. Munifah, M.Pd., as the Dekan of Faculty of Tarbiyah, State Islamic Institute (IAIN) of Kediri.
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4. Erna Nur Kholida, M.Pd. and Dr. Sri Wahyuni, M.Pd. as my respectable advisors, for all guidance, knowledge, support, suggestion, time, spirit, and patience.
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6. The head master of MAN 2 Kediri, Murwono, S.Pd. M.Pd. who has given me permission to do my research there.
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The researcher realized that this research was still far from being perfect. So, the researcher expected suggestions and comments from all the readers or other researcher who wants to learn about this study.

The Writer,

Nita Miftahul Fuadah

ABSTRACT

Fuadah, Nita Miftahul. *The Effectiveness of Animated Video in Teaching Reading Comprehension for the Tenth Grade Students of MAN 2 Kediri.* Thesis. Department of English Language Education, Faculty of Tarbiyah, State Islamic Institute (IAIN) of Kediri, 2023. Advisor: I Erna Nur Kholida, M.Pd., Advisor II Dr. Sriwahyuni, M.Pd.

Keyword: Animated Video, Reading Comprehension, Senior High School

Animation video is a medium that can be applied in teaching reading comprehension to high school students. One of them is in learning reading comprehension of narrative texts. The purpose of this study is to find out the effectiveness of animated video in teaching reading comprehension for the tenth grade students of MAN 2 Kediri. Animated videos can be used as learning media in English teaching materials. This media can help students to focus more and more easily accept the material by the learning objectives. The use of animated video in the learning process can be equated, students can see and hear through the same video and receive the same information. This animated video can also save time and effort, in english teaching materials, especially reading comprehension. The teacher does not need to prepare concrete objects because this animated video is a medium for distributing learning material.

This research used Quasi-experimental study. It involved 70 students of tenth grade students of MAN 2 Kediri in the first semester of academic 2023/2024. The classes were divided into two groups: X-E 2 as the experimental group and X-D as the control group. In the research, the students of X-E were taught by using Animated Video focused on narrative text, while X-D were taught by using English printed book from kemendikbud focused on narrative text. The researcher used pre-test and post-test to collect the data. The data was analyzed by using ANCOVA in SPSS 27.

The result showed that mean pre-test in experimental class was 62.29 and the mean of control class was 60.63. Besides, the mean of post-test in experimental class was 88.00 and the mean score of control class was 80.57. The result of ANCOVA showed that the significant value is .008 ($p < \alpha 0.05$). It can be concluded that using animated video is effective in teaching reading comprehension for the tenth-grade students of MAN 2 Kediri, because the use of animated video in teaching and learning was interest for student and enjoyable learning experience.

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