

## CHAPTER V

### CONCLUSION AND SUGGESTION

In this chapter the researcher presents the conclusion to answer the statement of the problem and suggestion for the English teacher, and the next researcher to use question and answer technique in teaching reading.

#### **A. Conclusion**

The objective of this research is to measure the effectiveness of teaching reading by using question and answer technique. The analysis showed that the students who are taught reading using question and answer technique get better achievement than those taught without using non-question and answer technique. It can be seen from the different mean of both groups before and after treatment. It means that the use of question answer technique can improve students' reading skill. In pre-test, the mean score of experimental group was 44,65517 and the mean score of control group was 44,13043. The mean score of experimental group was greater than control group. In the post-test, The experimental group got 61,89655 and control group got 52,3913. The mean score of experimental group was higher than control group. It can be concluded that the use of question and answer technique can improve students' reading skill.

Next, the significant value is shown t-test is higher than t-table. Statistically there is an enough evidence to reject the null hypothesis, and then the alternative hypothesis is received. It means that the students who are taught reading using question and answer technique got better achievement than those taught reading

using non-question and answer technique. Therefore the hypothesis “the students of SMPN 2 Prambon are taught reading using question and answer technique get better achievement than those taught using non-question and answer technique” is accepted. It can be concluded that question and answer technique is effective in teaching reading for the students of SMPN 2 Prambon.

### **B. Suggestion**

Based on the conclusion above, the researcher would like to give some suggestions to improve reading skill. Hopefully, it is useful for English teachers and the next researcher.

For the English teacher, this study serves a technique in English teaching reading on Junior High School students. This technique becomes alternative solution to solve the problem of teaching reading. In other words, the teacher can create communicative learning situation in class by using Question And Answer Technique.

The researcher offers some suggestions for the next researchers that such activity should be conducted in other classes of other school to get the wider generalization of the result of the study. The researcher hopes this study becomes a reference for another researcher who has an interest in it. The researcher hopes there will be many researchers that explore the use the question and answer technique in improving the students' reading skill in teaching learning process.