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STAIN KEDIRI

KOLEKSI REFERENSI
TIDAK DI PINJAMKAN

**THE EFFECTIVENESS OF QUESTION AND
ANSWER TECHNIQUE ON STUDENTS' READING
ACHIEVEMENT OF SMPN 2 PRAMBON**

THESIS

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Reading Achievement of SMPN 2 Prambon**

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Demikian harap maklum dan atas kesediaan Bapak, kami ucapkan terima kasih.

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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang telah diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 21 Juni 2014, kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum adanya.

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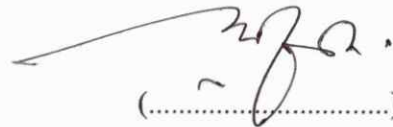
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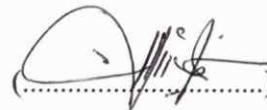
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MOTTO

*“Carilah nasihat dari orang tua, karena mereka telah menatap wajah-wajah
tahun dan telinga mereka telah mendengarkan suara-suara kehidupan”**

* Kahlil Gibran. (2001). *Tetralogi Masterpiece: Suara Sang Guru*. Yogyakarta: Tarawang Press.

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The Researcher

ABSTRACT

Hakim, Beddy. 2014. *"The Effectiveness of Question And Answer technique on Students' Reading Achievement of SMPN 2 Prambon"*, Thesis, Tarbiyah, English Department, The State College for Islamic Studies of Kediri, Advisors: (1) Drs. H. Nur Akhlis, M.Pd (2) Chothibul Umam, M.Pd.

Keywords: *Question And Answer technique, Reading Achievement*

This research began from the researcher's willing to realize what he wanted to do. This research had characteristic effectiveness in the variable. It made the researcher do the structural plan in applying a variable toward another variable. That variable is question answer technique which had influence toward students' reading achievement. By taking question answer and students' reading achievement as the variables was caused the researcher wanted to try appearing a technique in teaching reading communicative foundation. Because of the students were hoped to be able to get easier in study in different habits. The research laid on smpn 2 prambon because that school had good predicate and that one had big population of students. On the other side, absolutely it permitted as the research place. Question and answer technique refers to giving some questions to get many answers from the students according to the English reading text. It is stimulus from teacher for the students before they read the text. Reading achievement is the value of the students after they get an assesment.

The research design of this study is a quasy experimental research. The population of this research are 306 students of SMPN 2 Prambon in academic year 2013. While the total samples of this research are 51 students. The sampling is determined with *simple random sampling*. The instruments which are used by the researcher are test. The test is used to measure the students' reading achievement, while the test is used to know about the students' reading score. Then the researcher uses *t-test* analyzing the data.

As the data distribution in this study is normal, the researcher uses *t-test* to test the hypothesis. The result of t-test reveals= 2,69. T-table with degree of freedom $DF = N1+N2-2 = 29 + 23 - 2 = 50$ and significant level used is 5% is 1,86. Since the t-test value is bigger than t-table, there has enough evidence to reject the null hypothesis, and then the alternative hypothesis is received. The research result is the students' who are taught using question answer technique got significantly better achievement than the students who are not taught using question answer technique. As the evidence t-test $2,69 > t\text{-table } 1,86$.

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