

CHAPTER V

CONCLUSION AND SUGGESTION

Conclusion and suggestion is the last part of this thesis. Conclusion relates to the problem of this research while the suggestion based on the research findings, discussion and conclusion of the research.

A. Conclusion

The conclusion based on the observation and the students score results in the using of mind mapping to improve students' writing skill in writing recount text to them were:

1. The using of mind mapping can improve students' writing skill of the eighth grader student's in class VIII/2 at MTsN Tanjunganom - Nganjuk and also can increase the activeness.
2. The procedures of mind mapping method covered four steps namely planning, implementing, observing, and reflecting. The mind mapping method involved process approach and using three-phase techniques in the implementation, namely first activity, main activity and last activity. The first activities included reviewing the students' knowledge about how to improve their writing skill in recount text through mind mapping method. The main activities involved assigning the students to generate ideas using mind mapping method on Yogyakarta's trip report, asking them to start doing the writing test, reminding them of some writing points, asking them to proofread and give comments on each other's work,

and giving them time to edit and revise their work. The last activity involved submitting the students' final written, asking their feeling and difficulties in writing recount text using mind mapping method, and eliciting them to conclude the lesson.

3. In cycle I, there is only one student or 2,38% from 42 students get score upper standard score (KKM : 75) for their writing score. The average score of cycle I is 59,55. For the activeness in the first meeting is 41% and it become 66% or it increased become 25%.
4. In cycle II, all of students or 100% of students get score upper standard score (KKM : 75) for their writing score. The average score of cycle II is 88. All of students become active in this cycle. It means that criteria of success of students' writing improvement and students' active involvement during the implementation are fulfilled.

B. Suggestion

In order to improve students' writing skill in writing recount text through mind mapping method, the researcher has formulated some suggestion that should be considered by English teacher as follows:

For teachers

1. Teacher should be well prepared the materials that can supported the objective of the study.
2. Teacher must often to explore students' writing skill, is like give an example of recount text with the students.

3. Teacher should give complete and clear explanations about what mind mapping is, and how it works.
4. Teacher should be more creative in searching other interesting resource or trying new method, technique and media in teaching writing especially in writing a recount text to improve students' interest and develop their writing skill.

For other researcher

The writer hopes that there will be many researchers who are interested in studying some other techniques or methods to improve students' writing skill more effectively and fun in the future.

For the students

The students have to improve their knowledge, especially in writing a recount text because they will need it for the roles a writing and communication well.