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STAIN KEDIRI

**USING MIND MAPPING IN IMPROVING STUDENTS'
WRITING SKILL IN RECOUNT TEXT OF EIGHT
GRADERS OF MTsN TANJUNGANOM-NGANJUK**

THESIS

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In Partial Fulfillment of the Requirements
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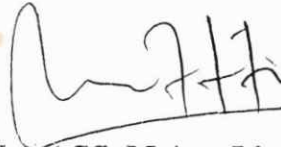
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MOTTO

Within knowledge live being easy

Within art live being colorful

Within amal live contains of ibadah

DEDICATION

This Thesis is dedicated to:

*My Beloved MOTHER and FATHER,
Thanks for your love, pray and care.
I Love You!!*

*All of my big family, who have given their motivation and science to
the writer to finish this thesis*

*My Beloved Advisor,
Dr. Ary Setya Budhi Ningrum , M.Pd. and
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Finally, researcher hopes the readers could contribute developmental criticism and suggestion to improve this thesis.

Kediri, 9 June 2014

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ABSTRACT

Hanifah, Rasdiana. 2014. *“Using Mind Mapping in Improving Students’ Writing Skill in Recount Text of Eight Graders of MTsN Tanjunganom Nganjuk”*. English Department, Faculty of Education the State College for Islamic Studies (STAIN) Kediri 2014. Advisor: (1)Dr. Ary Setya Budhi Ningrum, M.Pd(2)Nur Afifi, M.App.Ling.

Key Words: Using Mind Mapping, Writing, Recount Text.

The title of this research is “Using Mind Mapping in Improving Students’ Writing Skill in Recount Text of Eight Graders of MTsN Tanjunganom Nganjuk”. The fact emerging from the preliminary study done at MTsN Tanjunganom Nganjuk, the students have low writing skill and most students were passive and not enthusiastic in the writing lesson especially for writing recount text. To cope with the problems the researcher using mind mapping.

This study is a CAR (Classroom Action Research) study is the eight grader students of MTsN Tanjunganom Nganjuk in the Academic Year of 2012/2013. There were 42 students of the eighth grader of MTsN Tanjunganom Nganjuk. The procedures of mind mapping method covered four steps namely planning, implementing, observing and then reflecting.

In cycle I, there is only one student or 2,38% from 42 students get score upper standard score (KKM : 75) for their writing score. The average score of cycle I is 59,55. For the activeness in the first meeting is 41% and it become 66% or it increased become 25%. In cycle II, all of students or 100% of students get score upper standard score (KKM : 75) for their writing score. The average score of cycle II is 88. All of students become active in this cycle. It means that criteria of success of students’ writing improvement and students’ active involvement during the implementation are fulfilled.

Based on the result, the researcher suggests implementing mind mapping to improve students’ writing skill in the teaching writing.

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