

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

This chapter presents the conclusion of this study and suggestion for some people who related with this study.

#### **A. Conclusion**

Based on the result of the data analysis, these are the general description of joyful learning in English teaching process at MTs An-Nahar Kabupaten Kediri and supporting factors and inhibiting factors.

The objective of the joyful learning in English teaching process at MTs An-Naha Kabupaten Kediri is to increase the students' English ability, by giving freedom of learning technique, and the school asks teachers to explore their learning technique. Sometimes, teachers use leaning indoor class and sometimes leaning outdoor class.

The materials of the joyful learning in English teaching process at MTs An-Nahar Kabupaten Kediri are Reading, Speaking, Numbering, Listening, Vocabulary, Retell, Greeting, Grammar, and the handbook material from the school.

The teaching techniques that teachers use are the classical method and modern method. The classical method is used in the grammarmaterial, and the modern method is for the other materials,just like listening, speaking, conversation, vocabulary, and so on. The teachers can apply modern method with the media, game, or in outdoor class.

The teachers' response is most of the teachers face some problems. The problem was that students were crowded in the class, bored in the learning class, and hyperactive.

The students' responses are some of them states that they like with their teachers, because they feel that their teachers are serious in teaching, relax, patient, friendly, and always give ice breaking when they feel bored. Besides, they also gave attention to the teachers' explanation because they felt that the teachers' explanation is clear enough and suitable with their ability. However, they sometimes do not like with their teachers because sometimes the teachers have bad emotion, and make them difficult to concentrate.

There are many supporting and inhibiting factors that influence joyful Learning in English Teaching Process of Mts An-Nahar Pogar Tunglur Badas Kabupaten Kediri. Those supporting factors are media, teachers' personality, and some inhibiting factors are time, low students' response, and noisy.

## **B. Suggestions**

Based on the mentioned condition of the joyful learning in English teaching process at MTs An-Nahar Kabupaten Kediri, the researcher presents the suggestions as follows:

### **1. For the school**

The school should give more time to teachers in teaching English in order the teacher can explore the technique and transfer the material to the students well.

2. For teachers

The teachers should not be easy to get angry In order to be able encourage the students' motivation, and be patient to keep their emotion in teaching.

3. For students

The students have to increase their learning motivation, and understand that English lesson can help them to get information and knowledge by reading the English text. They should not be noisy in the learning process in the class.

4. For the next researcher

For the next researcher, the further studies about the joyful learning in English teaching process is important to be investigated more. The writer hopes that the result of this study will give guidance for further researchers.