

**THE EFFORT OF IMPLEMENTING JOYFUL LEARNING
IN ENGLISH TEACHING PROCESS AT MTS AN-NAHAR
POGAR - TUNGLUR**

THESIS

Presented to
State College for Islamic Studies (STAIN) Kediri
In Partial Fulfillment of the Requirements
For the Degree of *Sarjana* in English Language Education



By :

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(STAIN) KEDIRI
2014**

APPROVAL PAGE

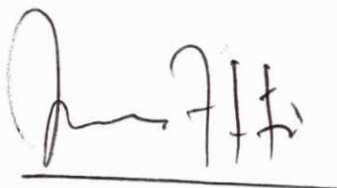
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NOTA KONSULTAN

Kediri, 16 Oktober 2013

Nomor :
Lampiran : 1 (satu) berkas
Hal : Bimbingan Skripsi

Kepada Yth.
Bapak Ketua Sekolah Tinggi Agama
Islam Negeri (STAIN) Kediri
di
Jalan Sunan Ampel 07-Ngronggo
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POGAR-TUNGLUR**

Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsi tersebut telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1).

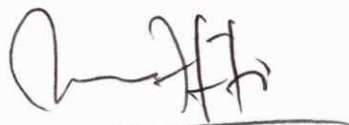
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Demikian agar maklum dan atas kesediaan Bapak kami ucapkan terima-kasih.

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TUNGLUR

Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam sidang munaqosah yang dilaksanakan tanggal kami dapat menerima dan menyetujui hasil perbaikannya.

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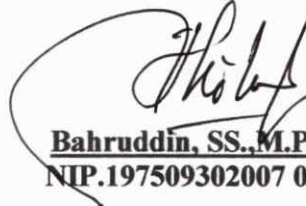
Wassalamu'alaikum Wr. Wb.

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MOTTO

"You can never be overdressed or overeducated"
(Oscar Wilde)

DEDICATION

This thesis is dedicated to:

**My beloved parents who have given me chance to study in university.
Thanks for your kindness.**

**My husband
Thanks for your supports.**

**My friends and senior in Himpunan Mahasiswa Islam (HMI).
We have got nice memories during our learning in organization. All of you
are really good friends.**

I LOVE YOU ALL

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Thanks to God for the mercies. All praises be to Allah, the lord of the world, who has given the health and strength to the writer in completing this thesis. And May Allah's peace and blessing be upon His final Prophet and Messenger, Muhammad SAW., his family and his companions.

This thesis is presented to the English Department of Tarbiyah Faculty of the State College for Islamic Studies (STAIN) Kediri as a partial fulfillment of the requirements for the degree of Strata-1.

Alhamdulillah, the writer has finished this thesis. Absolutely it is not only an effort of herself, but there are many persons that has supported her. In this occasion, the writer presents great honor for:

1. Drs. H.Ahmad Subakir, M.Ag., as the principal of STAIN Kediri.
2. Ms Nur Afifi, M. App. Ling. and , M.Pd. and Bahruddin, SS.,M.Pd. as my respected advisors who have given the writer such a great guidance and motivation in writing this thesis.
3. All of lecturers who have taught the writer in English Department, for giving knowledges and advices to face life.
4. All staffs in Kantor Jurusan Tarbiyah, Kantor Akademik, library and SLC of STAIN Kediri who have helped the writer to finish this thesis.

Finally, may this thesis be useful contribution for the reader and the society.

Writer,

Nurul Mutho'ah

ABSTRACT

Mutho'ah, Nurul, *The Implementation of Joyful Learning in English Teaching Process at MTs An-Nahar Pogar- Tunglur- Badas Kabupaten Kediri*, Thesis, English Department, The faculty of Education STAIN Kediri, 2013. Advisors: (1) Nur Afifi, M. App. Ling. (2) Bahruddin, SS.M.Pd.

Key Words: Joyful learning.

Joyful learning is the approach used by the teacher; in this case, the teacher makes the students more receptive to the material that presented with the pleasant atmosphere, without tension in creating a fun sense. The Creation of pleasure that related to the condition of spirit is not to create a noise atmosphere in the learning process, but the excitement here means to arise students' interest, there is the full engagement and the creation of meaning, understanding (mastery over the material that was studied), and the value of a happy student. The important and the influence of Joyful learning strategy are as the researcher's reason to take those points in this thesis. This thesis is intended to describe the Effort of Implementing Joyful Learning in English Teaching Process at MTs An-Nahar Pogar- Tunglur- Badas Kabupaten Kediri.

This research uses descriptive qualitative design. In this study, the researcher is going to describe the effort of implementing joyful learning in teaching process and what the supporting and inhibiting factors of joyful learning in teaching process are. To describe the point above, the researcher is the main instrument for getting data. Besides, the researcher uses the questionnaires, observation, and the interview method for obtaining the data. Then, researcher collected all data, researcher analyzes with data analysis that is conducted in this research.

The result of this research which is related to the focus is; the effort of implementing of joyful learning in the school is good. The students' responses are good. Some of them states that they like with their teachers, because they feel that their teachers are serious in teaching, relax, patient, friendly, and always give them ice breaking when students feel bored in studying. Besides that, they also give attention to the teachers' explanation because they feel that the teachers' explanation is clear enough and suitable with their ability. However, they sometimes do not like with their teachers because sometimes the teachers have bad emotion, and make them difficult to concentrate. And here are some supporting and inhibiting factors that influence joyful Learning in English Teaching Process of Mts An-Nahar Pogar Tunglur Badas Kabupaten Kediri. Those supporting factors are media, the teacher's good personality, and the inhibiting factors are time, low students' response, and noisy.

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