

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher gives conclusion and suggestion. These are based on the research finding that has been discussed in the previous chapter.

A. Conclusion

Think-Pair-Square strategy is one of the strategies in teaching and learning. This strategy is used by researcher to teach grammar at the first grade of MAN 1 Kediri. The researcher divides the groups into experimental and control group. The experimental group got treatment from the researcher by using Think-Pair-Square strategy, but for control group was not get treatment. The control group got conventional teaching method.

For the first meeting, the experimental group was given pre-test before they get treatment. The next meeting researcher teaches simple past tense and past continuous tense by using Think-Pair-Square for experimental. At the last meeting the researcher gives post-test both of the group. This research has been done in order that the researcher knows the difference of them, especially to answer the statement of the problem.

The students who are taught by Think-Pair-Square strategy were more enthusiastic in teaching and learning process than they who are not taught by the strategy. It can be seen from both of the score groups (experimental and

control) of the test (pre-test and post-test) which the experimental group showed significant score than the control group did.

The mean of the score difference between pre-test and post-test of the experimental group is higher than the mean of the score difference between pre-test and post-test of control group. The mean of the experimental group is 84,07. Whereas the mean of control group is 75,66.

Based on the statement above, the researcher makes a conclusion that the Think-Pair-Square strategy to teach English grammar at MAN 1 Kediri is effective. It can be seen at the score between pre-test and post-test of both of the groups. Therefore, the researcher makes a conclusion that:

1. Improving students' English grammar especially simple past tense and past continuous tense needs creative media. Students are more interested in the new method.
2. Students will know the role of the simple past tense and past continuous tense that they do not know yet.
3. Response and enthusiasm to the English lesson can be stimulated by several methods interesting learning and efficient. It can be seen from their enthusiasm in doing test and from their better test score.

B. Suggestion

Based on the conclusion above, the researcher would like to give some suggestion to be considered the English teacher, the students and the next researcher.

1. To English Teacher

The teacher should prepare English learning creatively and interestingly in order that the students not feel bored. They also must make sure that studying English is not an exhausting and boring learning.

2. To the Students

The students have to improve their knowledge, especially in English grammar. The students have to study and doing more test because it can help them to improve their English.

3. To the next Researchers

They can make this study as a reference and a supporting material to conduct other research on the same field. The researcher hopes there will be many researchers to explore the use of Think-Pair-Square strategy to improve students' English grammar in teaching learning process.