

MILIK PERPUSTAKAAN
STAIN KEDIRI

KOLEKSI REFERENSI

TIDAK DI PINJAMKAN

**THE EFFECTIVENESS OF *THINK - PAIR - SQUARE*
STRATEGY IN TEACHING ENGLISH GRAMMAR**

THESIS

Presented to
State College for Islamic Studies (STAIN) Kediri
In Partial Fulfillment of the Requirements
For the Degree of *Sarjana* in English Language Education



By :

ZAHRO'UN NISA'

NIM : 9322.034.10

STAIN / IX / Prps.

No. Kias : KS/DBI-14/0410
No. Inv : 1422040
Tanggal : 21-24-2015
Sifat : H/P/T/B.

**ENGLISH DEPARTMENT
FACULTY OF EDUCATION
STATE COLLEGE FOR ISLAMIC STUDIES
(STAIN) KEDIRI
2014**

APPROVAL PAGE

This is to certify that the sarjana's thesis of Zahro'un Nisa has been received and approved by the advisors for further approval by the board of examiners.

ZAHRO'UN NISA'
NIM. 9322 034 10

Approved by:

Advisor I,



Fathor Rasyid, M.Pd
NIP. 19690831 20000 1 001

Advisor II,



Bahruddin, S.S., M.Pd
NIP. 19750930 2007101 004

RATIFICATION SHEET

THE EFFECTIVENESS OF *THINK-PAIR-SQUARE* STRATEGY IN TEACHING ENGLISH GRAMMAR

ZAHRO'UN NISA'
9322 034 10

Has been examined by the Board of Examiners of State College for Islamic
Studies (STAIN) Kediri on June 23th, 2014

1. Main Examiner
Dr. Ary Setya Budhi N, M.Pd
NIP. 19820430 200801 2 011

()

2. Examiner I
Fathor Rasyid, M.Pd
NIP. 19690831 20000 1 001

()

3. Examiner II
Bahrudin, S.S., M.Pd
NIP. 19750930 2007101 004

()

Kediri, June 23th, 2014
Acknowledge by
Principal of State College for Islamic Studies
(STAIN) Kediri



Dr. Nur Chamid, M. M
NIP. 196807141997031002

NOTA KONSULTAN

Nomor:

Lampiran : 4 (empat) berkas

Hal : Bimbingan Skripsi

Kepada

Yth. Ketua STAIN KEDIRI

Di

Jln. Sunan Ampel No. 07 Ngronggo Kediri

Assalamu'alaikum Wr. Wb.

Memenuhi permintaan Bapak ketua untuk penyusunan skripsi mahasiswa di bawah ini:

Nama : Zahro'un Nisa'

Nim : 932203410

Judul : **THE EFFECTIVENESS OF *THINK – PAIR – SQUARE*
STRATEGY IN TEACHING ENGLISH GRAMMAR**

Setelah diperbaiki materi dan susunanya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Strata 1(S1).

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Wassalamua'alaikum Wr. Wb.

Pembimbing I,



Fathor Rasvid, M.Pd
NIP. 19690831 20000 1 001

Pembimbing II,



Bahruddin, S.S., M.Pd
NIP. 9750930 200710 1 004

NOTA PEMBIMBING

Nomor: Kediri, Agustus 2014
Lampiran : 4 (empat) berkas
Hal : Bimbingan Skripsi

Kepada
Bapak Ketua Sekolah Tinggi
Agama Islam Negeri (STAIN) Kediri
Di
Jl. Sunan Ampel No. 07 Ngronggo
Kediri

Assalamu'alaikum Wr. Wb.

Bersama ini kami kirimkan berkas skripsi mahasiswa:

Nama : Zahro'un Nisa'
Nim : 932203410
Judul : **THE EFFECTIVENESS OF *THINK – PAIR – SQUARE*
STRATEGY IN TEACHING ENGLISH GRAMMAR**

Setelah diperbaiki materi dan susunanya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 23 Juni 2014, kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum adanya.

Wassalamu'alaikum Wr. Wb.

Pembimbing I,



Fathor Rasyid, M.Pd
NIP. 19690831 20000 1 001

Pembimbing II,



Bahruddin, S.S., M.Pd
NIP. 9750930 200710 1 004

MOTTO

“Surely, with every difficulty there is relief”

(Al-Insyiroh: 5)

DEDICATION

This thesis is dedicated to:

My beloved parents (Mr. Zainal Arifin and Mrs. Mariyatul Qibtiyah)

My beloved brother (Dinday Alaf Al Qowi)

Someone who I love (M. Zainurofi Mahbudi)

All of my friends in STAIN Kediri

Thanks for the spirit, help, support, advice, prayer, love,
inspiration, and everything that you gave me especially for
finishing my final project.

I love you all

ACKNOWLEDGMENTS

In the name of Allah, the beneficent, the merciful. All praise be to Allah, the lord of the words, who has given the health and strength to the writer in completing this thesis. May Allah's peace and blessing be upon His final Prophet Muhammad SAW, his family and his companions.

This thesis is presented to the English Department Faculty of Education the State College of Islamic Studies (STAIN) Kediri as a partial fulfillment of the requirement for the Degree of first Strata.

Alhamdulillah, the writer has finished this thesis. Absolutely, it is not only an effort done by herself alone, there many hands helping her. In this occasion, she presents great honor to:

1. Dr. Nur Chamid, M.M. as the head of STAIN Kediri.
2. Fathor Rasyid, M.Pd and Bahrudin, S.S., M.Pd. as my respect advisors who always give me great guidance and suggestion in writing the thesis.
3. All of the lectures who have taught me in this English Departmen for giving knowledge, advice, and gorgeous study experience.
4. All staffs in akademik, SLC and library of STAIN Kediri who help me in the process of finishing this thesis.

Kediri, Juni 7, 2014

The Writer

ABSTRACT

Nisa, Zahro'un. 2014. *The Effectiveness of Think-Pair-Square Strategy In Teaching English Grammar*. English Department. Faculty of Education. State College for Islamic Studies (STAIN) Kediri. Advisor: (1) Fathor Rasyid, M.Pd. (2) Bahruddin, S.S., M.Pd.

Key words: the effectiveness, teaching english grammar, Think-Pair-Square

The objective of this study is to know whether teaching grammar using *Think-Pair-Square* to the first grade students of MAN 1 Kediri is effective or not.

In order to achieve the objective of this study, the writer design a quasi-experimental research. The sample of the research is the first grade students of MAN 1 Kediri in the second semester in academic 2013/2014. Class A as experimental group and class B is as control group. Class A will be taught by using *Think-Pair-Square* strategy, while class B will be taught by using conventional strategy. To collect the data, the pre-test and post-test is used from the experimental and control group.

The result of the tests was analyzed by using Ancova. The result shows that the significant is 0.003. It is lower than 0.05 ($0.001 < 0.05$). It means the researcher has enough evidence to reject null hypothesis. There is different result between students who taught using *Think-Pair-Square* strategy and those who taught using non- *Think-Pair-Square*. Therefore, it means that using *Think-Pair-Square* strategy to the student' grammar is effective.

Based on the result of the test, the researcher concluded that teaching English grammar using *Think-Pair-Square* strategy at the first grade students of MAN 1 Kediri is effective. The researcher would like to suggest to the teachers to use *Think-Pair-Square* strategy to teach English that help the teacher in improving the students' English skill.

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