

## CHAPTER I

### INTRODUCTION

This chapter discusses about introduction of this thesis. It consists of background of study, problem of study, objective of the study, significance of the study, the limitation and scope of study, and definition of key term.

#### **A. Background of study**

English is an international language that used by many people in the world. It is used to communicate with people from other countries. Therefore, English is an international language which is very important to communicate, especially with people from different country.

In Indonesia, English is one of the foreign languages which is important to learn. As a foreign language, English give a new challenge to Indonesia people to be learned, even both English and bahasa Indonesia have differentt system and structure.

English has become one of the main lessons in junior high school, senior high school, up to the college. It becomes one of the lessons in final examination in the level of junior high school and senior high school. In this case, the government hopes that Indonesia students can know English well because it can be used to communicate with other people who have different languages and it is used to get knowledge and information in social life.

In teaching learning, there are four main skills learned by the students. They are speaking, writing, reading, and listening. In this

research, the researcher focuses on teaching writing as the topic because it is an important skill in English to communicate.

As we know English has four skills, which one of them is writing. Writing is an important skill because when we want to share about knowledge and information we use writing skill to make another person understand what we share. As we know, so many social media and many people share information to foreign people.

Teacher as a component of teaching and learning activities needs some ways to make the students interested and involved in English teaching learning activity. There are many ways in teaching learning process especially in writing and one of them is picture cards. In this research, the researcher uses picture cards as way of teaching learning process.

Learning and understanding how to write in English can be reached through picture cards. This method is very supportive once in a piecemeal understanding the material step by step, where teachers can directly use the picture media in the learning process, especially concerning control and also how to write the appropriate material. Applying of the media as a form of instructional picture on English subjects is expected to have a positive influence in improving how to write a paragraph. Picture cards can be used in a way that is relatively example in the learning process takes place, the teachers provide learning opportunities to students in a way that they can pay attention the picture.

The researcher tries to examine the English language, especially regarding the motivation of the students about writing. Therefore, the researcher research is about “Improving students’ writing skill through picture cards for first graders of mts Al Muttaqien, Plemahan”.

#### **B. Problem Of Study**

Based on the background above the researcher wants to know “How can the Picture Cards increase the students’ achievement of writing descriptive at First Graders of MTs Al Muttaqien, Plemahan?”

#### **C. Objective of the Study**

To know how to improve students’ achievement of writing descriptive text through picture cards for first graders of mts Al Muttaqien, Plemahan

#### **D. Significance of the study**

The research is expected to give some information for the teacher, the students, and the researcher.

##### **1. The Teacher**

This research is expected to be useful for teacher as additional knowledge in ways teaching and learning process to improve student’s writing skill.

##### **2. The students**

The result of this research is expected to be useful for students as a choice to improve their writing skill using Picture Card, especially to the first grade’s Mts Al-Muttaqien, Plemahan.

### 3. The researcher

The researcher gets a very valuable experience to observe the teaching writing process through Picture Cards and researcher know picture media can be use teaching writing in her future or not.

## **E. The limitation and scope of study**

The scope of this research is trying use to Picture Card for teaching writing at MTs Al-Muttaqien. The researcher chooses the first grade and the resource of data is the students.

In this research, the researcher tries to use Picture Card method that never be used before at MTs Al-Muttaqien to improve student's writing skill.

## **F. Definition of key term**

There are some key terms used in this research, as stated below:

### 1. Teaching

Teaching is a process of giving stimulation, motivation and guidance to students from teacher and the purpose is to make learning process.

### 2. Writing

Writing is a medium of communication that represent language through the inscription of sign and symbol.<sup>1</sup>

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<sup>1</sup> <http://wikipedia.com>, 21 March 21, 2014

### 3. Picture Card

Picture card is a visual media used in teaching English. The researcher made the picture cards by herself. Picture cards here mean pictures that covered in the carton paper. The researcher use colorful picture to make the students interested in the learning activity.