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STAIN KEDIRI

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TIDAK DI PINJAMKAN

**THE IMPLEMENTATION OF *CAMBRIDGE CURRICULUM*
IN THE TEACHING - LEARNING PROCESS
AT SMP WAHID HASYIM TEBUIRENG JOMBANG**

THESIS

Presented to
State College for Islamic Studies (STAIN) Kediri
In Partial Fulfillment of the Requirements
For the Degree of *Sarjana* in English Language Education



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STATE COLLEGE FOR ISLAMIC STUDIES
(STAIN) KEDIRI
2014**

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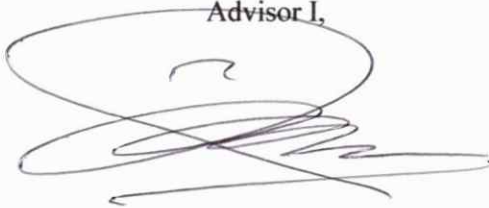
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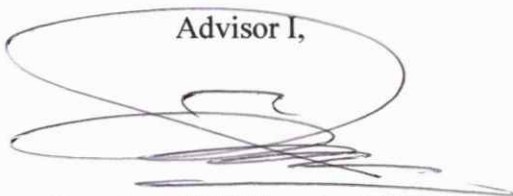
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Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terima kasih.

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Setelah diperbaiki materi dan susunannya sesuai dengan petunjuk dan tentunya yang telah diberikan dalam sidang Munaqosah yang dilakukan pada hari Selasa tanggal 13 Oktober 2014 kami dapat menerima dan menyetujui perbaikannya.

Demikian agar menjadikan maklum adanya.

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MOTTO

"Learn from yesterday, life for today, hope for tomorrow"

Albert Einstein

DEDICATION

This thesis is dedicated to:

My beloved parents, (Subur Handoko, S.Pd, M.MPd) and (Nur Hasanah)

For always giving love, pray, motivation and support me in everything

“Thanks a million, I love you”.

My beloved young sister (Cindy Octarena Arinta)

You are my inspiration

Someone, “who always support and help me in everything”.

You are my hero.

My sincere, all of my family, for giving me motivation and pray

My sincere advisor, Drs. Agus Edi Winarto, M.Pd and Chothibul Umam,

M.Pd, “who always guide me to make my thesis better”.

“A million thanks”.

All my lecturers in STAIN Kediri, especially in English Department

All of my friends at STAIN Kediri,

Especially in English Department period '10

Thanks for everything

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Bismillahirrahmanirrahim.

All the praises are always due to Allah, The Lord of the world and His mercies and blessings who always blesses us wherever and whenever we are. The highest greeting is also always delivered to our beloved Prophet Muhammad SAW who has guided us from the darkness to the lightness namely Islamic religion.

In this occasion, the writer would like to dedicate great gratitude to all of people who have helped to finish this thesis. Therefore, the writer dedicates great gratitude to:

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2. Dr. H. Ali Anwar, M.Ag, the dean of Education Faculty, STAIN Kediri.
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5. My parents, young sister and someone, who have given me support and motivation to finish this thesis.
6. All my friends whom I cannot mention one by one who have helped and given motivation to finish this thesis.

6. All my friends whom I cannot mention one by one who have helped and given motivation to finish this thesis.

The writer realizes that this thesis is far from being perfect. Therefore, the writer will receive any suggestion and critic to make this thesis better. Finally, with all of lacking and mistake, the writer hopes this thesis be useful for all people. Amin.

Kediri, September 29th, 2014

The Writer

ABSTRACT

Wahidiyanti, Serli Febrina, *The Implementation of Cambridge Curriculum in the Teaching – Learning Process at Eight Grade of SMP Wahid Hasyim Tebuireng Jombang*, Thesis, Tarbiyah, English Department, State College for Islamic Studies Kediri, 2012. Advisors: (1) Drs. Agus Edi Winarto, M.Pd, (2) Choithibul Umam, M.Pd.

Key Words: Cambridge curriculum, teaching – learning process.

The implementation of Curriculum cannot be separated from the teaching – learning process. It should be contiguous in order to get optimal outputs. Process is the way to achieve the aim of education. No matter how good the learning program and the implementation is, the goal depends on the process of education. SMP Wahid Hasyim is one of schools that implements *Cambridge Curriculum*. The researcher is interested in conducting the research entitled: *The Implementation of Cambridge Curriculum in the Teaching – Learning Process at SMP Wahid Hasyim Tebuireng Jombang*. The research problem is how *Cambridge Curriculum* applied in the teaching – learning process. The objective of the research is to describe and analyze the implementation of *Cambridge Curriculum*. It is to know the concept, the implementation, and the result.

The research is descriptive qualitative. The researcher describes the implementation of *Cambridge Curriculum* in the teaching – learning process at SMP Wahid Hasyim Tebuireng Jombang. The data collection was collected through interview, observation, and documentation. The researcher observed the teaching preparation, teaching process, and evaluation. To get the data about the teacher's preparation, the researcher interviewed the English teacher and observed the available document. The researcher observed instructional process in the teaching – learning process to get the data about teaching – learning process. The researcher interviewed the English teacher to know the evaluation system applied by the teacher.

The result shows that in teaching preparation, teacher uses a syllabus and guide book that consists of how to teach *Cambridge Curriculum* program. The teaching process includes two types. The first is teaching technique in which the teacher gives motivation to make students interest in learning, and gives information about how to do and how to understand the material. The second is teaching media in which students receive Workbook and Handbook that every meeting they often get a task. The evaluation is called checkpoint that CIE (*Cambridge International Examination*) program. It is conducted once a year.

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