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STAIN KEDIRI

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TIDAK DI PINJAMKAN

**THE USE OF SIX-STEP INTERVIEW TO IMPROVE THE SPEAKING
SKILL OF THE STUDENTS OF MA HASANUDDIN JOMBANGAN
TERTEK PARE KEDIRI**

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By :

NUR SYIFA FAUZIYAH

NIM : 9322.009.10

**ENGLISH DEPARTMENT
FACULTY OF EDUCATION
STATE COLLEGE FOR ISLAMIC STUDIES
(STAIN) KEDIRI
2014**

APPROVAL PAGE

This is to certify that *The Sarjana's Thesis* of Nur Syifa Fauziyah has been received approved by the thesis advisors for further approval by the board of examiners.

Kediri, 30th of June 2014

Advisor I,



Dr. Mukhammad Abdullah, M.Ag.
NIP. 19660405 199203 1 002

Advisor II,



Mohammad Muhyidin, M. Pd.
NIP: 19801226 200912 1 004

NOTA KONSULTAN

Kediri, 30th of June 2014

Nomor :
Lampiran : 4 (empat) berkas
Hal : Penyerahan Skripsi

Kepada
Yth. Bapak Ketua Sekolah Tinggi
Agama Islam Negeri (STAIN) Kediri
Di Jalan Sunan Ampel 7
Ngronggo-Kediri

Assalamu'alaikum Wr.Wb.

Memenuhi permintaan Bapak Ketua untuk membimbing penyusunan Skripsi mahasiswa tersebut di bawahini:

Nama : NUR SYIFA FAUZIYAH
NIM : 9322.009.10
Judul : THE USE OF *SIX-STEP INTERVIEW* TO IMPROVE
THE SPEAKING SKILL OF THE STUDENTS OF
MA HASANUDDIN JOMBANGAN TERTEK PARE
KEDIRI


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Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diujikan dalam sidang munaqosah.


Demikian agar maklum dan atas kesediaan Bapak kami ucapkan banyak terimakasih.

Wassalamu'alaikum Wr.Wb.

Advisor I,


Dr. Mukhammad Abdullah, M. Ag.
NIP. 19660405 199203 1 002

Advisor II,


Mohammad Muhyidin, M. Pd.
NIP. 19801226 200912 1 004

RATIFICATION SHEET

THE USE OF *SIX-STEP INTERVIEW* TO IMPROVE THE SPEAKING SKILL OF THE STUDENTS OF MA HASANUDDIN JOMBANGAN TERTEK PARE KEDIRI

NUR SYIFA FAUZIYAH
NIM. 9322.009.10

Has been examined by the Board Examiners of State College for Islamic Studies
(STAIN) Kediri on 19th of June 2014

1. Main Examiner
Drs. Agus Edi Winarto, M. Pd.
NIP. 19650527 200003 1 001



2. Examiner I
Dr. Mukhammad Abdullah, M.Ag.
NIP. 19660405 199203 1 002



3. Examiner II
Mohammad Muhvidin, M. Pd.
NIP. 19801226 200912 1 004



Kediri, 30th of June 2014

Acknowledged by
Principal of State College for Islamic Studies
(STAIN) Kediri



Dr. Nur Chamid, MM.
NIP. 19680714 199703 1 002

NOTA BIMBINGAN

Kediri, 30th of June 2014

Nomor :
Lampiran : 4 (empat) berkas
Hal : Bimbingan skripsi

Kepada
Yth. Bapak Ketua Sekolah Tinggi
Agama Islam Negeri (STAIN) Kediri
Di Jalan Sunan Ampel 7
Ngronggo-Kediri

Assalamu'alaikum Wr.Wb.

Memenuhi permintaan Bapak Ketua untuk membimbing penyusunan Skripsi mahasiswa tersebut di bawah ini:


Nama : NUR SYIFA FAUZIYAH
NIM : 9322.009.10
Judul : THE USE OF *SIX-STEP INTERVIEW* TO IMPROVE
THE SPEAKING SKILL OF THE STUDENTS OF
MA HASANUDDIN JOMBANGAN TERTEK PARE
KEDIRI

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Wassalamu'alaikum Wr. Wb.

Advisor I,



Dr. Mukhammad Abdullah, M. Ag.
NIP. 19660405 199203 1 002

Advisor II,



Mohammad Muhvidin, M. Pd.
NIP. 19801226 200912 1 004

MOTTO

*“If you have knowledge let others light their
candles as it”¹*

(Thomas Fuller 1608 – 1661)

¹ Spencer Kagan, *Cooperative Learning* (San Juan Capistrano: Kagan Cooperative Learning, 1993), 24:3.

DEDICATION

This thesis is dedicated to:

My beloved father, Markum, who always prays and gives supports to me. And also my inspiring mother, Junaidah, S. Pd.

I'm nothing without you.

My lovely young brother, Moh. Mushafi Umar, and all of my families, thanks a lot for praying and supporting

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Thanks for everything to everyone who helped me in finishing this thesis.

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The writer realizes that this thesis is far from being perfect. Therefore, the writer will receive any suggestions and critics to make this thesis better. The last, the writer hopes this thesis will be useful for all people.

Kediri, 30th of June 2014

The Writer

ABSTRACT

FAUZIYAH, NUR SYIFA. The Use of *Six-Step Interview* to Improve the Speaking Skill of the Students of MA Hasanuddin Jombang Tertek Pare Kediri, English Department, Faculty of Education, State College for Islamic Studies (STAIN) Kediri, 2014, Advisors: (1) Dr. Mukhammad Abdullah, M. Ag. (2) Mohammad Muhyidin, M. Pd.

Key words: Improve, speaking, *Six-Step Interview*

Based on the preliminary study, the researcher found some problems related to English instruction activities especially in speaking English, *first*; the students were not confident to speak English. *Second*; there was no specific method to teach speaking. *Third*; teaching speaking in classroom was rarely given to the students. *Fourth*; the students were difficult to understand what other speakers are saying. *Fifth*; The students do not like with English lesson.

The design of this study is classroom action research with the research problems (1) How is the Implementation of *Six-Step Interview* to teach speaking of the students of MA Hasanuddin Jombang Tertek Pare Kediri? (2) How can *Six-Step Interview* Improve the Speaking Skill of the Students of MA Hasanuddin Jombang Tertek Pare Kediri? Based on those research problems, this thesis aims (1) To describe the Implementation of *Six-Step Interview* to teach speaking of the Students of MA Hasanuddin Jombang Tertek Pare Kediri (2) To know how *Six-Step Interview* can improve the speaking skill of the Students of MA Hasanuddin Jombang Tertek Pare Kediri. The subject of the study was the first grade of the students of MA Hasanuddin Jombang Tertek Pare Kediri that consisted of 18 students. In order to achieve the objective of the study, the researcher designed criteria of success. Those were (1) 70% students got score equal or greater than 75. (2) The average score of the test was 70.

Based on the result of this study on cycle 1, the mean score of the students' involvement was 59%, the average score of speaking test was 67.5, and there were 50% students achieved it. Whereas, the result of this study in the cycle 2 the average score of students' involvement was 76%, the average score of the students' test was 74.4 or 72% students achieved the criteria of success.

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