

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter presents the conclusion of the research to answer the statement of the problem of this study and suggestion for the teacher, the students and the researcher.

#### A. Conclusion

From the result of this research, the data shows that teaching vocabulary through English Poetry can minimize the difficulties faced by the first grade students of MTsN Purwoasri. It means that there is significant difference of the students' vocabulary mastery between students who have been taught using English Poetry and those who have been taught using conventional way. It is proved by the difference mean between the experimental and control group and the result of the t-test. The difference mean of experimental group is 39.73, on the other hand, the difference mean of control group is 15.97. And the result of the t-test shows different result in teaching vocabulary through English Poetry after comparing with t-table where t-statistic shows 8.49 and compares it to t-table 1.67 with the degree of freedom (df) 78 and significant level 5%.

The students who are taught using English Poetry in teaching vocabulary show their interest in learning English. Their interest because of English Poetry, they have found symbolic meaning that they do not know before. And English Poetry consists of figure of speech that makes them feel

interest because of its beautiful words. Their interest also can be seen from the different test result (pretest and post-test).

## **B. Suggestion**

Based on the conclusion above, the researcher would like to over some suggestions which are hopefully useful for English teacher, students, and the next researcher.

### **1. For English Teachers**

As English teacher, we have to look for solution for the students so that they are more interesting in Learning English. Actually, a lot of the students do not like English Language. They think that English language is so difficult. So, the teacher has to change their mind. The students will be happy and spirit if the teacher always give them motivation and attention. We must have patient characteristic too. By making a new strategy, the students can be more motivated.

The teachers can use English Poetry as one of new alternative technique in teaching English especially teaching vocabulary in order to make students more motivated and more interested in learning English. By giving paper and meaning of English Poetry, It can make them easily to understand the English's word. But, they have to write back in paper which is prepared by us in order to remember the words and meaning in English Poetry.

## 2. For Students

The students have to improve their knowledge especially in vocabulary because it is very important to study in English Language. They do not know meaning of vocabulary, which is sure they do not understand about sentence and its meaning. Because of vocabulary is the most important component of a language power to be able to master four language skills (listening, reading, speaking and writing). Actually the students can improve their vocabulary from the other sources. They are like English magazine, English story, English song, English movie etc.

But from here, the researcher wants to make the students more interesting to study English language through English Poetry because the students can find beautiful word from it. But, the students must have intention to be good student in English lesson too in order to get good score.

## 3. For the next Researcher

For the next researcher, the researcher offers suggestion that such this activity should be conducted in other schools to get the wider generalization of the result of this study. The researcher also hopes that there will be many researchers who explore and use English Poetry to improve students' Vocabulary mastery in teaching learning process. The researcher hopes that using of English Poetry can give a valuable contribution.