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**THE EFFECTIVENESS OF USING ENGLISH POETRY ON THE
IMPROVEMENT OF VOCABULARY MASTERY OF THE STUDENTS
OF MTsN PURWOASRI**

THE SIS

**Presented to
State College for Islamic Studies (STAIN) Kediri
In Partial Fulfillment of the Requirements
For the Degree of *Sarjana* in English Language Education**



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(STAIN) KEDIRI
2014**

Approval Page

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IMPROVEMENT OF VOCABULARY MASTERY OF THE STUDENTS
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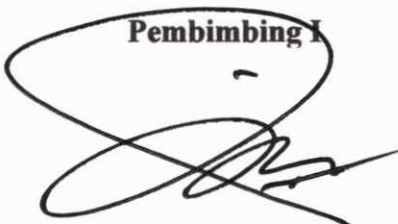
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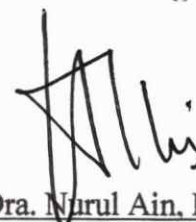
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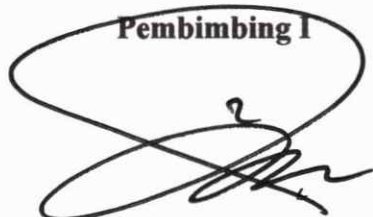
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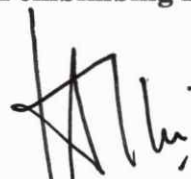
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RATIFICATION SHEET

**THE EFFECTIVENESS OF USING ENGLISH POETRY ON THE
IMPROVEMENT OF VOCABULARY MASTERY OF THE STUDENTS
OF MTsN PURWOASRI**

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MOTTO

مَنْ جَدَّ وَ جَدَّ

Whoever seriously/sincerely (do things) he/she will get it or simple whoever sincerely does will get.¹

¹fardhanadamy.wordpress.com/2011/04/07/man-jadda-wajada-1/

DEDICATION

In the name of Allah the Beneficent and the Merciful, this thesis is dedicated to:

1. My beloved Parents, As'ad Durrofiq and Imronah. I can't say anything but I just can say thank you very much for your pray, support, and attention for me. Without you, I don't know what happens to me. You always here for me. You always understand me. You always give me spirit. I love you, my beloved father and mother.
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Kediri, May 13, 2014

The Writer

ABSTRACT

Faizah, Siti Quni. 2014. *The Effectiveness of Using English Poetry on the improvement of Vocabulary Mastery of the students of MTsN Purwoasri*. English Department Faculty of Education, The State College for Islamic Studies (STAIN) Kediri. Advisor: (1) Drs. Agus Edi Winarto, M.Pd. (2) Dra. Nurul Ain, M.Pd.

Keyword: Vocabulary Mastery, English Poetry.

The background of the study in this research, Language is the most important thing in communication, especially, English language. It used as an international language to make communication easy with people in the world. One of the important parts in creating and understanding the language is vocabulary mastery in the learning process. The students still have difficulties in remembering new vocabulary and confused to understand the vocabulary. Conventional methods, the teacher asks students to translate words (vocabulary) themselves in reading text of story with dictionary. So, it makes the students are easy to get bored and feel lazy. To improve students' vocabulary, teacher can use English Poetry as teaching medium to help her in teaching learning process.

This study is about The Effectiveness of Using English Poetry in improving Students' Vocabulary Mastery at MTsN Purwoasri. The statement of the problem in this study is; "Is using English Poetry effective to improve students' vocabulary mastery at MTsN Purwoasri?" The objective of the study is to know whether or not using English Poetry is effective to improve students' vocabulary mastery at MTsN Purwoasri.

The population of the research is the first grade students of MTsN Purwoasri. The research method is an experimental research, which conducted in two classes; the experimental group (VII D) was taught by using English Poetry and control group (VII B) was taught by using conventional method. The instrument used to collect the data is test. It is used to know students' competence before and after the experiment run. There are two kinds of test. They are pre-test and post test. And the researcher give try out test to analyze validity, reliability, difficulty level and the discriminating power of each item to others. After the data had been collected by using test, it was found that the pretest average of the experimental group was 44.075 and control group was 66.63. While, the post-test average of the experimental group was 83.8 and control group were 82.6. The obtained t-test was 8.49, whereas the t-table was 1.67 for $\alpha = 5\%$. The t-test score was higher than the t-table ($8.49 > 1.67$). It means that H_a was accepted while H_o was rejected. Since t-test score was higher than the t-table, English Poetry is effective media in improving students' vocabulary mastery at MTsN Purwoasri. Finally the writer suggests to the teachers that they should use English Poetry as one of media in the teaching vocabulary.

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