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STAIN KEDIRI

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TIDAK DI PINJAMKAN

**THE EFFECTIVENESS OF *MAPPING WORD* IN TEACHING  
VOCABULARY TO THE TENTH GRADE STUDENTS  
OF COMPUTER TECHNIQUE CLASS AT  
SMK HASANUDDIN PARE**

**THESIS**

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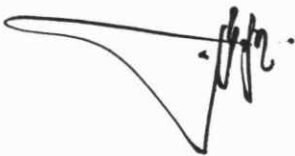
**APPROVAL PAGE**

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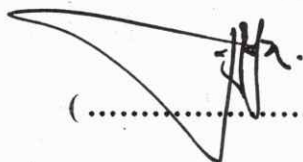
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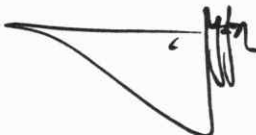
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Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diajukan dalam Sidang Munaqosah.

Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terima kasih.

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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntutan yang telah diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 19 Juni 2014, kami dapat menerima dan menyetujui hasil perbaikannya.

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## MOTTO

إِنَّ اللَّهَ لَا يُغَيِّرُ مَا بِقَوْمٍ حَتَّىٰ يُغَيِّرُوا مَا بِأَنْفُسِهِمْ

*Very never will God change the condition of a people until they change  
it themselves (with their own souls)*

*(Ar-Rad: 11)*

*No matter how slow you walk, as long as you never stop*

*(Confucious)*

## DEDICATION

All praises is due to Allah SWT for His mercies and blessings that has been given to me to finish this thesis.

I devote this thesis for my beloved parents who always support and become my inspiration in any time and every time. With my deepest compliment for them, I could only pray “allahummaghfir lanaa waliwalidaina warhhamhuma kamaa rabbanayaani shoghira”.

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I also don't forget to my beloved sisters, my nephew and niece who always give me smile and always make me cheerful every time.

Thanks to all of my friends “TBI 10” who always help and give me spirit when I got problem in finishing my thesis.

Especially, for someone who always accompanies me whenever I am happy or sad, who always supports me for working out this thesis, someone who always listens to my complaint at any time whenever I need. Thanks for everything.

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This thesis is presented to the English Department of Faculty of Education at STAIN Kediri as a partial fulfillment of the requirement for the Degree of *Sarjana*.

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Finally, the writer hopes that Allah SWT gives His blessing for us and this thesis will be useful for readers. Amien.

Kediri, June 2014

The Writer,

## ABSTRACT

Kurniasari, Eti. 2014. "The Effectiveness of *Mapping Word* in Teaching Vocabulary to the Tenth Grade Students of Computer Technique Class at SMK HASANUDDIN Pare", English Department, Faculty of Education, State College for Islamic Studies (STAIN) Kediri. Advisors: (1) Dr. Ary Setya Budhi Ningrum, M.Pd. (2) Burhanudin Syaifulloh, M.Ed.

**Key Words:** Effectiveness, Vocabulary, Mapping Word

The objective of this research is to know whether the students taught using mapping word have better vocabulary mastery than the students taught by non-mapping word. In order to achieve the objective of research, the researcher designs an experimental research.

The subject of the research is the students at the tenth grade of Computer Technique Class of SMK HASANUDDIN. The research design is quasi-experimental design. It is done by comparing two groups, experimental and control groups. Every group consists of 20 students. The experimental class is conducted at X of Computer Technique Class (TKJ) 2 taught using mapping word and control class is conducted at X of Computer Technique Class (TKJ) 1 taught using non-mapping word. In this study, the researcher gave pre-test and post-test. Then, the result of the test was calculated by using ANCOVA through SPSS 21.0.

In the result of pre-test, the mean score of experimental group is 55.80 and control group is 53.60. In the post-test, the mean score of experimental group is 74.40 while control group is 69.10. Then, in the result of ANCOVA shows that the distribution of dependent variable is normal that is  $p(0.738) > \alpha(0.05)$ . Then, the homogeneity variance of both groups is equal that is  $p(0.236) > \alpha(0.05)$ . There is no interaction between pre-test and group, as evidenced by  $p(0.115) > \alpha(0.05)$  and there is relationship between post-test and pre-test, as evidenced by  $p(0.000) < \alpha(0.05)$ . In the test result of between-subject effect, the significant is 0.001 is less than 0.05,  $P(0.001) < \alpha(0.05)$ . From the result, it has enough evidence to reject the null hypothesis. So, it can be concluded that mapping word is effective in teaching vocabulary to the tenth grade students of computer technique class at SMK HASANUDDIN Pare.

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