

**STRATEGIES OF TEACHING ENGLISH TO KINDERGARTEN
STUDENTS AT AL AZHAR BILINGUAL AL QUR'AN
KINDERGARTEN, KEDIRI**

THESIS



By

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**ENGLISH DEPARTMENT
ENGLISH GRADUATE PROGRAM
STATE ISLAMIC INSTITUTE OF KEDIRI
JULY 2023**

**STRATEGIES OF TEACHING ENGLISH TO KINDERGARTEN
STUDENTS AT AL AZHAR BILINGUAL AL QUR'AN
KINDERGARTEN, KEDIRI**

THESIS

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By

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ENGLISH DEPARTMENT

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APPROVAL PAGE

This is to certify that the bachelor's thesis of M. Hakim Mubaroq has been received and approved by the advisors for further approval by the board of examiners.

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STUDENTS AT AL AZHAR BILINGUAL AL QUR'AN KINDERGARTEN,
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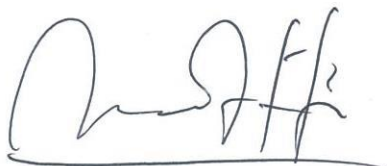
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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis and there is any objection or claim for others.

This thesis is to fulfil the requirement for the degree of *Sarjana* (S1) in English Study Program, State Islamic Institute (IAIN) Kediri.

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RATIFICATION SHEET

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MOTTO

“Starting and succeeding is a beautiful couple”

(Memulai dan berhasil adalah pasangan yang indah)

DEDICATION

This thesis dedicated to:

1. My God (Allah SWT) for giving me His mercies, His bless, and His answer for my prayers.
2. My beloved parents (Abdul Ghofur & the late Zaenap Alfiah) who have given love, support and struggle for my success. My beloved older sister (Balqis lauzardi imami) who always cheer me up. And my whole family, thank you for your help and support..
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The researcher realized that this thesis was still far from being perfect. So, the researcher expected suggestions and comments from all of the readers or other researcher who want to learn about this thesis. May Allah SWT the most almighty always bless all of us.

Kediri, 1th July 2023

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ABSTRACT

Mubarog, Hakim. 2023. *Strategies Of Teaching English To Kindergarten Students At Al Azhar bilingual Al Qur'an Kindergarten, Kediri* Thesis. Department of English Language Education, Faculty of Tarbiyah, State Islamic Institute (IAIN) of Kediri. Advisors: (1) Dr. Toyyibah, S.S, M.Pd. and (2) Nur Afifi, M.App.Ling, Ph.D.

Keywords: *Strategies, Challenges, Kindergarten.*

This thesis report on the study about the strategies of teaching English to Kindergarten students at Al Azhar Bilingual Al Qur'an Kindergarten, Kediri. Al Azhar Bilingual All Quran Kindergarten is a superior school in this area that has accreditation above other schools, the researcher wants to know the challenge faced by teachers and the strategie used by teachers in teaching English.

This study uses a descriptive qualitative research design to answer the research question. Interview guides, observation guides, English learning recordings and documentation became the instruments in this study. The research participants were teachers and students. The detailed object of this research is one class containing 16 students and 3 teachers consisting of the headmaster of kindergarten, homeroom teacher, supporting teacher.

The results of this study include teaching and learning processes and supporting factors. Kindergarten students have a more difficult way of teaching because children have different understanding from teenagers, learning English in kindergarten students has challenges: pronunciation, students easily get bored with the material, learning orientation, students understanding, knowing the talents of students. The role of the teacher in kindergarten english is to lead students to master skills in english and strategies that can solve the challenge are direct and firm communication in teaching English (especially vocabulary), the teacher must update about content that is interesting for children, the teacher knows the difference between teaching children and adults, the teacher adds communication about the material with students, teachers make observations and facilitate student talents.

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