AN ANALYSIS OF GENERIC STRUCTURE AND LANGUAGE FEATURES IN DESCRIPTIVE TEXTS WRITTEN BY SEVENTH GRADE STUDENTS OF JUNIOR HIGH SCHOOL

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I hereby declare that I wrote this thesis on my own and did not use any unnamed sources or aid. Thus, to the best of my knowledge and belief, this thesis contains no material previously published or written by another person except where due reference is made by correct citation. This includes any thoughts taken over directly or indirectly from printed books and articles as well as kinds of online material. It also includes my own translations from sources in a different language.

This thesis is to fulfil the requirements for the degree of *Sarjana* (S1) in English Study Program, State Islamic Institute (IAIN) of Kediri.

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MOTTO

"اللّهُمَّ صَلِّي عَلَى سَيِّدِنَا مُحَمَّدٍ وَعَلَى أَلِه سَيِّدِنَا مُحَمَّدٍ"

"DADI MENUNGSO CUKUP

سَمِعْنَا وَ أَطَعْنَا

SENAJAN KADANG SENG JENENGE

MENUNGSO KUI ONOK NGEYELE,

MULO OJO LALI NEK

غُفْرَانَكَ رَبَّنَا وَإِلَيْكَ المَصِيْرِ

KUI DALAN BALIK E"

DEDICATION

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The researcher realizes that this thesis is still far from the word "perfect". Therefore, the researcher accepts support, critiques, and suggestions. The researcher hopes that this thesis can be useful for the next researcher in particular and the readers in general. May Allah SWI always bless all of us. *Aamiin*

Kediri, June 22nd 2023

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ABSTRACT

Fitriani, Rahma Haritsa. (2023). *"An Analysis of Generic Structure and Language Features in Descriptive Texts Written by Seventh Grade Students of Junior High School"*. Thesis. Department of English Language Education, Faculty of Tarbiyah. State Islamic Institute (IAIN) of Kediri, Advisors: (1) Nur Afifi, M. App. Ling., Ph.D and (2) Dr. Toyyibah M.Pd

Keywords: Generic Structure, Language Features, Descriptive Text.

In writing a descriptive text, the students should know the rules of writing descriptive texts that is using generic structure. Furthermore, in the process of writing descriptive text, the problem frequently occurs because the text has language features relating to grammar. The purpose of this research is to find out the students' compliance to the generic structure in writing descriptive text, to find out what errors do the students make on language features and what is the dominant error on language features made by students dealing writing descriptive text.

This study used descriptive qualitative method. The participants of this study are 7^{th} grade students of class A at SMPN 1 Ngadiluwih in total 30 students. The researcher collected the data from administering writing test.

Based on the result, the researcher concluded that most of the students have good identification and description as generic structure. Students who got 4 points with percentage 53.3%, there are 12 students who got 3 points with percentage 40%, there are 2 students who got 2 point with percentage 6.67%. In addition, most of the students made error in language features. They made error in simple present tense with percentage 35.46%. The second largest is error of auxiliary verb with percentage 24.12%. The third largest is error of action verb with percentage 13.95%. The fourth largest is error of adjective with percentage 13.37%. And the lowest error made by students is error of specific participant with percentage 12.79%. Therefore, it can be seen that the dominant error made by students is simple present tense with percentage 35.46%.

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