#### **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

This chapter contains the conclusion to answer the research problem and several suggestions to anyone who are part of the educational institution, such as English teacher, students, and other researchers to use Direct Method in teaching speaking.

### **5.1 Conclusion**

The objective of this study was to investigate the effectiveness of direct method in teaching speaking for the tenth grade students of SMAN 7 Kediri. The result shows that Direct Method gave positive outcome on the students' speaking skill. It was proven by the result of ANCOVA that indicated that the significant value (p) was lower than α. It was at 0.000. It means that researcher had enough evidence to reject the null hypothesis (H0) and accept Ha. Hence, it can be concluded that Direct Method is effective in teaching speaking for the tenth grade students of SMAN 7 Kediri.

# 5.2 Suggestion

Based on the result of the research, some suggestions will be directed toward the English teacher, the students, and other researchers.

## 1. To the English Teacher

The teacher is suggested to Direct Method in teaching speaking because it can increase the students' speaking skill. It aids the teacher to solve the students'

speaking problem. The students can enjoy in learning speaking and be confident to ask and give information to their friends.

## 2. To the Students

The students can use Direct Method that is applied by English teacher to practice their speaking by the activities inside. The researcher hopes that by doing activities in this method, the students can enjoy the speaking learning process and success in increasing their speaking skill.

### 3. To the Other Researchers

Based on the result of the research, the other researchers can use this research as the reference to conduct the next similar research. The next researchers should be able to be more creative to make something different in conducting the research.

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