

BILBLIOGRAPHY

- Alsa, A. (2003). *Pendekatan Kuantitatif dan Kualitatif serta Kombinasinya dalam Penelitian Psikologi*. Yogyakarta: Pustaka Pelajar.
- Arikunto, S. 2002. *Prosedur Penelitian: Suatu Pendekatan Praktik*. Jakarta: PT Rineka Cipta.
- Ary, D., Jacobs, L., & Sorensen, C. (2010). *Introduction to Research in Education, 8th Ed.* USA: Wadsworth.
- Aufa, A. Z. Z. A., Yunus. M., & Dzulfikri (2020). The Effectiveness of Using Story Completion on Students' Speaking Skill. *Jurnal Penelitian, Pendidikan, dan Pembelajaran*, 15(30)
- Baker, Chris. 2004. *Curtural Studies Theory and Practice*. New Dehli: Sage Publication.
- Bashir, M., Azeem, M., & Dogar, A. H. (2011). Factor Effecting Students'English Speaking Skills. *British Journal of Arts and Social Sciences*, 2(1), 34-50
- Brown, James Dean. 2001. *Using Surveys in Language Program*. Cambridge: Cambridge University Press.
- Carrington, S., & Selva, G. (2010). Critical social theory and transformative learning: evidence in pre-service teachers' service-learning reflection logs. *Higher Education Research & Development*, 29(1), 45-57.
- Davis, Keith. 1981. *Human Behavior At Work (Organization Behavior)*. Grolier Incorporated.
- Eggins, Suzame and Diana Slade. 1997. *Analyzing Casual Conversation*. London:Casell.
- Gerot and Wignell, 1995. *Making Sense of Functional Grammar*. Cammeray NSW: Gerd Stabler.
- Grace and Sudarwati, Th.M. 2005. *Look A Head An English Course for Senior High School Students Year XI (SMA/ MA)*. Jakarta: Erlangga.

- Harmer, J. 2003. *The Practice of English Language Teaching*(3th edition). London: Longman Pearson Education Limited.
- Harmer, J. 2007. *How to Teach English*. London: Longman Pearson Education Limited.
- Harris, David P.1969. *Testing English as a Second Language*. New York: McGraw-Hill,Inc.
- Hukom, S. J. (2019). Story Completion: A Technique in Teaching Speaking. *Tahuri*, 16(2), 1-9.
- Jindal-Snape, D., & Holmes, E. A. (2009). A longitudinal study exploring perspectives of participants regarding reflective practice during their transition from higher education to professional practice. *Reflective Practice*, 10(2), 229-232.
- Kember, D., McKay, J., Sinclair, K., Wong, F., & Kam Y. (2008). A four-category scheme for coding and assessing the level of reflection in written work. *Assessment & Evaluation in Higher Education*, 33(4), 369-379.
- Latief, M.A. (2015). *Research Methods on Language Learning: An Introduction*. Malang: IKIP Malang.
- Mann, K., Gordon, J., & MacLeod, A. (2009). Reflection and reflective practice in health professions education: a systematic review. *Advances in Health Science Education*, 14, 595-621.
- Nunan, David. 1989. *Designing Task for the Communicative Classroom*. Cambridge: Cambridge University Press.
- Nunan, David. 1992. *Collaborative Language Learning and teaching*. London:Cambridge Library.
- Putri, R. U., Raja, P., & Supriyadi, D. (2015). Students' Speaking Achievement Through Story Completion Technique. *UNILA Journal of English Teaching*, 4(6), 1-14.

- Smith, A. E., & Humphreys, M. S. (2006). Evaluation of unsupervised semantic mapping of natural language with Leximancer concept mapping. *Behavioral Research Methods, 38*(2), 262-279.
- Tuan, N. H., & Mai, T. N. (2015). Factors Affecting Students' Speaking Performance at Le Thanh Hien High School. *Asian Journal of Education Research, 3*(2), 8-22.
- Ur, Penny. 1981. *Discussions that work*. Cambridge: Cambridge University Press.
- Wetherell, J., & Mullins, G. (1996). The use of student journals in problem-based learning. *Medical Education, 30*, 105-111.
- Wiersma, William. 1991. *Research methods in education: an introduction*. Massachusetts: Allyn and Bacon, Inc.
- Wilson, J. (1995). Applying critical social theory in nursing education to bridge the gap between theory, research and practice. *Journal of Advanced Nursing, 21* (3), 568-575.