

BAB V

CONCLUSION

This chapter describes the conclusion of the research and the suggestion to the certain parties that are related to this research. Here is the description of this chapter:

A. Conclusion

This research has been done through some steps to reveal the answers of the research problem that is concluded in this part. The part of conclusion includes the students' reading comprehension before and after treated with short comics and the results of the effectiveness of story completion as a media in teaching speaking comprehension on the eleventh grade students of MA Al Mustofa, Mojokerto.

The result of the research shows a satisfactory result. The analysis succeeded in verifying that the use of story completion is effective to improve students' speaking skills. The ANCOVA test result statistic value shows .004 which is lower than probability value .05 ($.004 < .05$) and F value is 8.813 ($8.813 < 4.00$). Moreover, the value of t-obtained is significantly higher than t-value ($2.969 > 2.0003$). According to the results, the students who are taught using story completion for improving speaking skills at second grade of MA AL-MUSTOFA Mojokerto have significant different result than students who are not taught using story completion. Moreover, the mean results of both groups are

different. The experimental group shows a higher result with mean score is 82.47 than the control group with mean score is 78.53.

Based on the result of the study, the writer concludes that: H_0 (the null hypothesis): “There is no significant difference between the students who are taught by using story completion in teaching speaking and those who are not taught by using story completion in teaching speaking at second grade of MA AL-MUSTOFA Mojokerto” is rejected because there was a significant difference between the students who are taught by using story completion in teaching speaking and those who are not taught by using story completion in teaching speaking at second grade of MA AL-MUSTOFA Mojokerto. It can be concluded that using story completion technique is effective toward the students’ speaking at the second grade students’ of senior high school at MA AL-MUSTOFA Mojokerto.

B. Suggestion

Based on the conclusion that has been described, the researcher would like to give suggestion to some parties. They are the students, the teachers or lecturers, and the further researcher.

1. For the students

For the students, it is important to have motivation in teaching and learning process because the teacher has been providing the media in order to help students motivation and understanding. The students should follow the teacher’s instruction related to the teaching and learning process. In relation to the speaking comprehension, the researcher still found a number of students

who have low speaking achievement, so the students should improve their speaking skills and do some activities which may help their ability to comprehend the skill.

2. For the teachers

For the teachers or lecturers who teach English especially in reading comprehension course. Looking at the result shows that short comics is effective in improving students speaking skills achievement, it may help the teacher to give a drawn about media used in the teaching and learning process.

3. For the further researcher

The results of this research give a contribution for the research in the same field. Moreover, those results complete the result form previous studies which supply reinforcement and also variation of the same research topic. Additionally, this research only investigates the eleventh grade of senior high school students. That is why, the researcher suggests to the further researcher to make a research wider and vary the research instruments for the validity and reliability of the research. Furthermore, the next researcher can build up new other variable that is not exact in this study to strengthen and embody this kind of research.