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STUDENTS OF MA AL-MUSTOFA

I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis is to fulfill the requirement for the degree of *Sarjana (SI)* in English Department, State Islamic Institute of Kediri (IAIN) Kediri.

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Setelah diperbaiki materi dan susunanya, sesuai dengan beberapa petunjuk dan tuntunan yang telah diberikan dalam sidang munaqosah yang dilaksanakan pada 28 Desember 2020. Kami dapat menerima dan menyetujui hasil perbaikan. Demikian agar maklum adanya.

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Bersama ini saya lampirkan berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diujikan dalam sidang Munaqosah.  
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## HALAMAN MOTTO

كُلُّكُمْ رَاعٍ وَكُلُّكُمْ مَسْئُولٌ عَنْ رَعِيَّتِهِ (متفق عليه)

Artinya: “Kamu sekalian adalah pemimpin dan akan dimintai pertanggung jawabannya mengenai orang yang dipimpinnya. (H.R. Bukhari Muslim)

## **DEDICATION SHEET**

This thesis is dedicated to:

- ❖ My beloved parents who always motivate and pray for me in all of my condition. All of my siblings who always support me, give me energy to do this thesis, and happiness in every single day. Thank you so much, I love you all
- ❖ My sincerely advisors, Drs. Agus Edi Winarto, M.Pd and Dr. Toyyibah, SS. M.Pd who always give me advice and support until I can finish my thesis. Thank you
- ❖ All of my lecturers at IAIN Kediri who have given me knowledge and guidance. Thank you
- ❖ All of my best friends which I cannot mention one by one who always give me happiness in every time, who always listen my story, and who always give me some advices. Thank you

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All praise belongs to Allah SWT, the most merciful and the most gracious who has guided me to finish my thesis entitled “*THE EFFECTIVENESS OF USING STORY COMPLETION IN TEACHING SPEAKING TO THE SECOND GRADE STUDENTS OF MA AL-MUSTOFA*”. Then, sholawat and salam are delivered to the Prophet Muhammad SAW, who has guided his followers to the right path namely Islam.

In this occasion, I would like to express his profound gratitude to:

1. Dr.H. Nur Chamid, MM as the Rector of IAIN Kediri
2. Dr. H. Ali Anwar, M.Ag., as the chief of Education Faculty of IAIN Kediri.
3. Drs. Agus Edi Winarto, M.Pd and Dr. Toyyibah, SS. M.Pd. as my advisors.
4. All staffs and the lecturers of IAIN Kediri.
5. My parents and my families.

Eventually, I realize that this thesis needs constructive criticism and suggestion to be remarkable research. Then, hopefully it can be useful to the further researcher.

Kediri, 1 Januari 2021

LIYA IHDA MAGHIROH



## ABSTRACT

LIYA IHDA MAGHFIROH. 2020. *The Effectiveness of Using Story Completion in Teaching Speaking to the Second Grade Students of MA Al-Mustofa*. State Islamic Institute (IAIN) of Kediri, Faculty of Education and Teacher Training, Department of English Language. First Advisor: Drs. Agus Edi Winarto, M.Pd. Second Advisor: Dr. Toyyibah, SS. M.Pd.

**Key Words:** *Effectiveness, Story Completion, Teaching Speaking.*

This study is to find, if there is significant difference between the students who are taught by using story completion in teaching speaking and those who are not taught by using story completion in teaching speaking at second grade of MA Al-Mustofa Mojokerto.

This thesis is an experimental research. The population of this research is the twelve grade students of MA AL-MUSTOFA Mojokerto. The sample of this research is two classes which are divided into control group (30 students) and experimental group (30 students). This study employed a quasi experimental research. The instrument that is used in collecting data is a test. The result data is computed from story completion in teaching speaking to the second grade students. And then the researcher calculated the test using ANCOVA to know whether there was significant difference between the experimental group and the control group.

The analysis result shows that both groups have different mean score after treatment. The result of the research shows a satisfactory result. The analysis succeeded in verifying that the use of story completion is effective to improve students' speaking skills. The ANCOVA test result statistic value shows .004 which is lower than probability value .05 ( $.004 < .05$ ) and F value is 8.813 ( $8.813 < 4.00$ ). According to the results, the students who are taught using story completion for improving speaking skills at second grade of MA AL-MUSTOFA Mojokerto have significant different result than students who are not taught using story completion. Moreover, the mean results of both groups are different. The experimental group shows a higher result with mean score is 82.47 than the control group with mean score is 78.53. Based on the result of the study, the writer concludes that:  $H_0$  (the null hypothesis): "There is no significant difference between the students who are taught by using story completion in teaching speaking and those who are not taught by using story completion in teaching speaking at second grade of MA AL-MUSTOFA Mojokerto" is rejected because there was a significant difference between the students who are taught by using story completion in teaching speaking and those who are not taught by using story completion in teaching speaking at second grade of MA AL-MUSTOFA Mojokerto. It can be concluded that using story completion technique is effective toward the students' speaking at the second grade students' of senior high school at MA AL-MUSTOFA Mojokerto.

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CURRICULUM VITAE

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