

“Successful children come from committed parents.”

Easterbrooks and Baker, 2002, p. 84

CHAPTER I

INTRODUCTION

This chapter discusses the background of the study, the problem of the study, the objective of the study, the significance of the study, the scope and the limitation, and the definition of the key terms.

A. Background of Study

The most important factors necessary for any child to acquire oral language are listening activities, language instruction, communication strategies, consistent amplification, and family support (<http://www.agbell.org>). Easterbrooks and Baker (2002, pp. 26, 36) proposed that communication is learned and shared within the cultural contexts of the family, and that it will not develop normally without these pragmatic and social contexts in place. Their point is that families are an integral part of language development; they represent the child's first and foremost means to access language. Gunning (2007) reiterated this point by claiming that achieving educational outcomes (regarding literacy specifically) cannot be done only at school. He maintained that it is a responsibility shared by all citizens and, most importantly, "parents... need to become partners in their children's lives" (p. 13).

In the grew and develop times of children, they need of friendly and inclusive education environment in the role and also the responsibility of any people side

whether involved directly or indirectly, such as the government, environment, teacher, and parents. The government has the responsibility for students' education. And the rule which is related to students' right to gain education has been stated in the Rule no. 23/2002 about the Protection of Children 's Right, article 9 verse 1. In the verse states that "Every child has the right to gain education and learning on the demand of behavior development which is appropriate with children's interest talent, and intelligence level." It means that students must be developed by people surround them who must prepare education whether at home and in school.

Education is essential for the development of society. The more educated the people of a society are, the more civilized and well disciplined the society might be. Mainly, family has responsibility to socialize children for making them productive members of society. The more the parents involve in the process of imparting education to their children, the more the children might excel in their academic career and to become the productive and responsible members of society.

In school children learn education and many lessons for many years to show their skill in more than one subject. School has been in the race of preparing good quality for outstanding students and education of student. Learning English is one of the priority educations in nowadays. English is international language and mostly used in written and spoken technology, communication, and information language. So the students must be able to read and understand English to understand unlimited technology whose language uses English in its instructions. The need of

communication demand students to be able to speak English with international people and culture.

And home is the first place where students can apply in the context of their daily life. People surround them are influencing to create the habit, attitude and orientation. Parents are the most influenced persons and models for them because they have been relying and trusting everything about their need to parents. In other hand parents as a controller for the students. This biggest opportunity must be used properly by parents to educate good children with good behavior.

Those reasons show us why students need help from parents through **motivation and encouragement** both at home and at school which is called parental involvement. Parental involvement takes many forms including good parenting in the home., including the provision of a secure and stable environment, intellectual stimulation, parent-child discussion, good models of constructive social and educational values and high aspirations relating to personal fulfillment and good citizenship, etc (Desforges, 2003:4). Parents have so far influence and significance accurately in encouraging student's successful academic career. This finding has been the real actions of parents to be responsible for their children education need in school as well as at home.

Parents of the tenth class students have been concerned about their children English achievement. Parents of students in this class have high enough contribution

to help and even fund the student's need. It can be seen from the class that most of the students have their own computer brought to class. Besides, this study is describing what extents parents are involved in helping students at home. In learning at home busyparents usually send their children into English course or private teacher and in the other hand parents who do not have full time at working usually spend their time accompanying their children studying to make sure the improvement of their children achievement, especially in English lesson. But it is possible too for busy parents can involve well at home. Viewing these reasons encourage the researcher conducting the research for proposal under the title **“The Correlation between Parental Involvement and Student's English Learning Achievement at The Tenth Class of Madrasah Aliyah Negeri 3 Nganjuk”** to investigate the contribution of parental involvement at home and student's english learning achievement and how much does the parental involvement contributes in student's english learning achievement.

B. The Statement of the Problem

The problem of this study is below:

1. What extent is the correlation between Parental Involvement and student's english learning achievement?

C. The Objectives of the Study

The objectives of this study is to find out the empirical evidence of whether or not there is any significant correlation between parental involvement and students' English learning achievement at the tenth class of MAN 3 Nganjuk.

D. The Significance of the Study

The result of this research is expected to be an input for teachers, parents and students. By knowing and understanding the possibility of parents' involvement which can influence student's learning achievement, teachers are able to inform parents about students condition in the school and parents could give a proper feedback by giving more cares and supports toward their children's academic lives. The writer also hopes this research will be usefull for them who are interested in parental involvement as they can do deeper and better than this study.

E. The Scope and Limitation

The subject of this study is the students of the tenth class year 2017-2018 at MAN 3 Nganjuk. The limitation of the study is to describe about the students' English learning achievement and parental involvement at home. Parental involvement at home is including to (1) parenting: preparing home, health care, nutrition, safety, and creating home condition for supporting

students in learning English, joining parent's workshop, discussing with teachers, and (2) learning at home: assisting with homework, stimulating students talent and interest in English and discussing with students about school planning and activities. The discussion will be about the correlation between the kinds of variables whether very strong, strong enough or weak.

F. The Definition of Key Term

To make everything clear to the readers and avoid misunderstanding on similar terms in this study, it is necessary to state definition of key terms.

1. Parental involvement

Parent participation at home for supporting students' English learning achievement in the tenth grade of MAN 3 Nganjuk in the even semester year 2017-2018. At home parents give support through (a) parenting: preparing home, health care, nutrition, safety, and supporting home condition for students in learning English; (b) learning at home: assisting with the homework , sharing and stimulating students' talent and interest in English, and discussing with students about school planning and activities related to English to English. The parental involvement is measured with questionnaire for parents.

2. Student's English learning achievement

Achievement means the result which has been achieved by an effort. Achievement is a result that the students get during their study.

Then, English learning achievement is a result that student get during their study in English. It is usually measured by the score of the test. It also happens in this research that we know the students's English learning achievement cased on their result of test. In this study student's English learning achievement means the scores achieved by the tenth class students based on their doing English achievement test which includes the even English semester material in year 2017-2018. In educational world, the mastery knowledge or skill which has been developed by the lesson usually is showed with the score from the teacher.(Pusat Pembinaan dan Pengembangan Bahasa, 1997:787)

3. Tenth class

The first class of senior high school which is specified for specific students who just received in one senior high school by some test to getting score to choose the favorite senior high school, who need their parents help to study in English yet (to join some course, etc. The writer choosed this grade, caused of this grade is the suitable grade to conduct a research. They are not a novice students, after more than 4 years study in english language, that consist of 30 students. And the English lesson is taught by one specific teacher who teach English.