

**THE CORRELATION BETWEEN PARENTAL INVOLVEMENT AND
STUDENT'S ENGLISH LEARNING ACHIEVEMENT AT THE TENTH
CLASS OF MADRASAH ALIYAH NEGERI 3 NGANJUK**

THESIS

Presented to
State Islamic Institute of Kediri
In Partial Fulfillment of the Requirements
For the Degree of *Sarjana* in English Language Education



By:

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**DEPARTMENT OF ENGLISH LANGUAGE EDUCATION
FACULTY OF TARBIYAH
STATE ISLAMIC INSTITUTE OF KEDIRI**

2020

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Kepada
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Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1).

Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diajukan dalam Sidang Monaqosah.

Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terimakasih.

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MOTTO

“Successful children come from committed parents.”

(Easterbrooks and Baker, 2002:84)

DEDICATION

This thesis is dedicate to:

My respectable parents who always support and pray for me every time and everywhere. Thanks for your love, patient, and your affection in my life.

My lovely brother who always support me in any situation.

All of my lecturer at IAIN Kediri, especially for my advisors Dr. Fathor Rasyid, M.Pd. and Dr. Mukhammad Abdullah, M.Ag., thank you for your valuable advice and suggestion in the process of finishing my thesis.

All my close friends (MBAK RIFA, YUSI EMA, BINTI MUNA, AYU EKA, ANA) who always support and help me, thank you because you want to be a part of my spirit.

All my teacher friends and my students in SDN 1 Banjaranyar who always support and pray to me, thank you for your support. I will always remember our memories and experiences.

All of my friends in IAIN Kediri, thanks a lot for everything. Good luck and never give up!

ABSTRACT

Nisa', Khoirun. 2019. *The Correlation Between Parental Involvement And Student's English Learning Achievement At The Tenth Class Of Madrasah Aliyah Negeri 3 Nganjuk*, Faculty of Education and Teacher Training, Department of Language English Education, Advisors:
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Key words: Parental Involvement, English Learning Achievement

Education is essential for the development of society. The more educated the people of a society are, the more civilized and well disciplined the society might be. Mainly, family has responsibility to socialize children for making them productive members of society. The more the parents involve in the process of imparting education to their children, the more the children might excel in their academic career and to become the productive and responsible members of society. So, the principal objective of this study is to find out the extent of the correlation between parental involvement and students' English learning achievement at the tenth class of MAN 3 Nganjuk.

In this study the researcher used a quantitative method. The instruments of this study are questionnaire and English daily exercise. The test consists of 25 items of English daily exercises and 25 items of questionnaire. The questionnaire used was the one adapted from Schute et.al. While the Pearson Product Moment formula is used to investigate the extent parent's involvement has no significant relationship on their children's English Learning Achievement. And the writer did not calculate it in manual, but used SPSS 21 program in order to make easy and valid.

The result of applying SPSS 21 shows that, the coefficient correlation was 0.374. It means is $(0.137 < 0.374)$ and $(0.470 > 0.374)$. So alternative hypothesis (H1) is rejected and null hypothesis is accepted. The conclusion of this research is there is no significance correlation between Parental Involvement and Student's English Learning Achievement at the tenth class of MAN 3 Nganjuk.

ACKNOWLEDGEMENTS

Praise be upon to Allah SWT: The Lord of the Universe, that under his blessing and great guidance, Regard and pray to our prophet Muhammad peace upon him. I am indebted to my beloved parents (Mr.. Adi Gunawan and Ms. Prihatin) and my brother (Ade Wahyu Setyawan S.H) who always give motivation, spirit, and meaningful love in my life. I could not have been written without you.

In accomplishing this thesis, I deservedly would like to acknowledge my deepest appreciation to the following persons who have helped and supported me to finish my thesis:

1. Dr. H. Nur Chamid, MM, Rector of State Islamic Institute of Kediri.
2. Dr. Fathor Rasyid, M.Pd., my first advisor who has given his support, charm ideas, suggestion and many other things which were useful in completing this thesis.
3. Dr. Mukhammad Abdullah, M.Ag., my second advisor who has given his correction, beneficial opinion and encouragement in the process of writing this thesis.
4. All of English Lecturers who had taught me during my study in Faculty of Education.
5. The Headmaster of MAN 3 NGANJUK Muh. Zuhail, S.Ag, M.Pd.I, the English teacher Suparmi, S.Pd, and all staff that really help me in finishing this research.

Finally, researcher hopes the readers could contribute developmental criticism and suggestion to improve this thesis.

Kediri, July 28th 2020

Researcher

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SURAT PENELITIAN

SURAT KETERANGAN TELAH MELAKSANAKAN PENELITIAN

DAFTAR KONSULTAN PEMBIMBING I

DAFTAR KONSULTAN PEMBIMBING II

CURRICULUM VITAE