

CHAPTER I

INTRODUCTION

This chapter describes the background of the study, research of the problem, objective of the study, significance of the study, scope of the study, and definition of key terms.

A. Background of The Study

Writing is media communication that can help us to have good socialization, we can express our idea, feeling and our opinion through written language. Writing is one of the most important language skills to master in order to become master English. Not only does writing significant role especially in in social communication, but writing ability has become an important skills in the students' life. Based on Harmer (2004), writing often does not have compered to conversation, and students have more time to thinking about what they are doing to write.

According to (Erisda, 2017), learners will find the difficulties to write because calling a fresh ideas to comes in mind, developing a topic from that idea, and choosing sentences that can each other are not easy to do (Erisda, 2017). Some students have difficulty in structure and grammar and also they are poor in vocabulary, other have problems with the mechanical aspects of writing, such as punctuation and spelling. According to Novita (2017) in her research, she state that the students showed that they have some difficulties in writing descriptive text. The students have difficulties in generic structure, grammar and spelling.

Descriptive text is a text that describes a person place, animal, or thing. According to (Thommy, 2008). Description text has a function to gives a clear description about something. It can be a person, thing, heppening, a place and situation, when we want to describe someone or something.

We know that, many students' still have difficulties in grammar, vocabulary, and mechanics in writing. Because they are still basic in English language, but the teacher's should give solution for student. The students unable to make paragraph well using corrent tense because they are lack understanding of grammar, especially the function of tenses and the use of tense. Writing English is very difficult with out rule fixed vocabulary.

Related previous studies are first, "An analysis of students' difficulties in writing descriptive text" conducted by Nurfidoh & Kareviati (2021). It belongs to the qualitative descriptive method, there are three types of research instruments that were used, namely a written test (Heaton,1988), questionnaire, and observation. The factors that they have a poor understanding of the generic structure of the descriptive test, poor grammatical knowledge and used, the low motivation for writing descriptive text was low.

The second study was conducted by Ismayanti & Kholiq (2020). The title was "An analysis of students' difficulties in writing descriptive text". This study uses quatitative descriptive method. Many students still struggle to write descriptive texts on general structures, some of the students that have difficulties in genaric structutre. Students are still struggling to write descriptive texts in grammar writing and they are difficult to spell.

The third study was conducted Ramadan & Suyadi (2021). The entitled “An Analysis Of Student’ Difficulties in Writing Descriptive Text at Tenth Grade of SMK Negeri 4 Kota Jambi” This study uses the qualitative descriptive method which aimed to describe to identify the students' difficulties in writing descriptive text, the students’ difficulties in generic structure, language feature, lack of vocabulary, and arranging sentences in writing descriptive text. the result in this research students have difficulties with language features.

There are several reasons why the researchers would like to analyze this research. Many students still have difficulty in understanding descriptive text, vocabulary, grammar, pronunciation, and spelling. Researchers analyze student mistakes in grammar and spelling. Therefore, researchers will confirm how many students do not understand this material in descriptive text and grammar. Students are difficulty to write. All students are still write word by word, so they are confused about structure in the writing, there are some of the students who can’t make descriptive text.

Some of them open their smartphone to search the example of descriptive text, without reading in first the students will copy paste it so, make all students do not understand about the purpose and contain of the text. They can’t make the descriptive text in their own writing, so they copy paste it from internet. The research will analysis students difficulties in understanding in descriptive text. This study is interested to focus on idea, topic, sentences, vocabulary, grammar. Researchers will conduct a descriptive qualitative research the

entitled **“The Difficulties Of Writing Descriptive Text Faced By Seventh Grade Students”**

B. Research Problem

Based on the background of the research, it is known that most of the students have difficulty in writing descriptive texts. The research questions is, “What are the difficulties of seventh grade students in writing descriptive text.”

C. Objective of The Study

The objectives of this research are to reveal the difficulties of writing descriptive text faced by seventh grade students.

D. Significance of The Study

The result of this study are be expected to be as follows:

1. Students can find out their strengths and weaknesses. So that they can fix the weaknesses and improve their strengths.
2. English teachers can improve the students find weaknesses in writing descriptive text.
3. Further, researchers are expected to use the study to provide information about writing in descriptive text, students need to be careful when writing, and English teachers make it difficult for students to write.

E. Scope of The Study

Researchers focuses on student difficulties in writing descriptive text, and focus only on vocabulary, grammar, spelling, and mechanics for writing descriptive text. In this study, researchers explore the difficulties students face when writing descriptive paragraphs.

F. Definition of Key Terms

This part describes some specific terms that are used in the research in order to make the terms clearer. Those are the definitions:

1. Writing Difficulties

The students have difficulties in writing descriptive text, they have difficulty to find the idea when they want to write. Some of students less in vocabulary, grammar, generic structure, and less in idea. The students problem in mechanical of writing mostly in punctuation, spelling, and capitalization. Many students did not have skills in English language and skills in writing.

2. Writing

Writing is act of making up correct sentences and transmitting them through the visual medium as mark on paper. Writing is a process to organizing the ideas, opinions, and feeling into written form. So, when writing Students frequently have more time to think then they do in oral activities.

3. Descriptive Text

Descriptive text is a text that describes a person, place, animal, or thing. So, a descriptive text can be concluded as a text which gives the description or lists the characteristic of person, an animal, a place, a thing and else using words that appeal to the sense of sight, smell, touch, and taste in order to that a reader can better visualize those being described or understand a sensation or an emotion.