

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter provides two sections consisting of a conclusion and suggestion. The first section concludes the result of the study, the second section provides suggestions for English teachers and students of SMP 2 Pare.

A. Conclusion

Based on the result of the test and interview done by the researcher about the difficulties of students in writing descriptive text by faced seventh-grade students at SMP 2 Pare, many students have difficulties in grammar, vocabulary, and generic structure. Most of the students were still confused about generic structure and grammar, sometimes the students made mistakes in capital letters because every student didn't write by using capital letters in the name of country, and place.

The students have a problem with grammar, every student makes problems in the simple present tense. The students still have difficulties to a made sentences using simple present, most of the students are confused between subjects and to be used in descriptive text, and most of the students put to be is, are, and am, they have the wrong subject and put them to be between subject.

The researcher found that some of the students made wrong the sentence in words and subjects. The researcher found that the students still have difficulties in mechanics, especially in punctuation, capitalization, and spelling, and another difficulty in generic structure.

B. Suggestion

After analyzing the data and making a conclusion, the researcher has some suggestions for English teachers and seventh-grade students at SMP 2 Pare. The teacher

should teach vocabulary to students in seventh grade because many of the students lack vocabulary, and the teacher should teach grammar and generic structure in descriptive text. The teacher should be more creative in making media and apply the techniques of teaching writing skills, used when the student has difficulties in writing descriptive text and improve the student's understanding of descriptive text material.

The students need to improve in grammar, Capitalization, and vocabulary. The students' should improve in writing skills by starting to write, some of the students need to improve in grammar skills, and generic structure in writing descriptive text, the students must be careful to write the name of the country, place, and expression of people, hopefully, after reading this thesis. The other researcher can be good and improve this thesis to be better than this thesis. So the result we are more useful to improve the English learning process and also the students should improve in English language and writing skills in English learning. After analyzing the data and making a conclusion, the researcher has some suggestions for English teachers and seventh-grade students at SMP 2 Pare. The teacher should teach vocabulary to students in seventh grade, because many of the students have lack in vocabulary, and the teacher should teach grammar and generic structure in descriptive text.

The teacher should be more creative in making media and applying the techniques of teaching writing skills, used when the student has difficulties in writing descriptive text and improve the students understanding about descriptive text material. For the students needs to improve in grammar, Capitalization, and vocabulary. The students' should improve in writing skill by starting to write, some of students need to improve in grammar skills, and generic structure in writing descriptive text, the students must be carfure to write the name of country, place, and expressions of people, hopefully, after reading this thesis. The other researcher can be good and improve this thesis to be better

than this thesis. So the result we be more useful to improve the English learning process and also the students should improve in English language and writing skills in English learning.