

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter present the conclusion and suggestion related to the research. It describes conclusion about concerning the research question in the first chapter. Finding of the research lead to the conclusion and suggestion concern the students learning styles' and their achievement in listening and reading skill.

#### A. Conclusion

The finding of this study shows that the majority learning style in their learning process is visual learning style. Meanwhile, the minority learning styles are auditory, kinesthetic, tactile, group, and individual. Some of them have more than one learning styles. It can be seen in table 4.1.

Furthermore, the finding shows that there is no correlation between students' learning style and their achievement in listening skill and reading skill. There is no significant correlation between students with visual learning and their reading ability. There is no significant correlation between students with audio learning style and their listening ability. All of the result shows that the significant value is more than 0.05. It means that there is no significant correlation between two variables.

There are many factors influencing students' language acquisition. One of them is learning style. Every student has different learning style. It can be they have one learning style or more than one learning styles. In fact, learning style is not the main factor in their second language acquisition. There are many factors

influencing second language acquisition namely (1) age, (2) aptitude/intelligence, (3) motivation, (4) learning/cognitive style, and (5) personality. In addition, different participant also determine the result of the research. Everybody has different personality and intelligence. Thus, one factor is not enough to influence second language acquisition.

## **B. Suggestion**

From the result of this study, it gives recommendation and some suggestion to the students and other researchers. It is in order to give information and result of the correlation between students' learning styles and their achievement in listening skill and reading skill.

For students, they should know their learning styles preferences in order increase their achievement in listening skill and reading skill. Students should know their strength and weakness of learning styles in their English learning process. Although, learning styles is not the main factor but it can gives contribution on every subject of their learning process. The diversity of learning styles have to be realized to all of learners. Thus, they have different way in their learning process to get the best achievement.

For other researcher, this study has many weaknesses. The researcher has suggestion to the next researcher who will conduct the similar research. It will be better if the participant is taken from the old semester. They have been known their learning styles preferences in second language acquisition. In addition, test of validity and reliability is very important in the research. In this case, the test of

validity and reliability used the previous study. It is not recommended to use the test of validity and reliability from the previous study. The test of validity and reliability have to conduct to the participant of the research. This thesis will give information about the correlation between students' learning styles and their achievement in listening skill and reading skill.