

MOTTO

“LA GHORBATA LIL ALIM WALA WATHONA LILJAHIL”

Selalu percaya bahwa selalu ada tempat mulia bagi orang yang berilmu di manapun berada, maka tidak ada hal yang sia-sia dalam belajar

DEDICATION

With strongly thanks to Allah SWT, the writer dedicates this thesis to:

- *My universes, beloved abah and umi (Achmad Sya'roni and Siti Halimah) who given praying, love, support and moral encouragement and have financed my study*
- *My annoying brother Abd-Wakhid Mutawakkil Alaikh and my two cheerful sisters Putri and Karin who always support me and fill my days*
 - *My sincere advisors, Mom Toyyibah, S-S M·Pd· and Bapak Muhyidin M·Pd the greatest thanks I appreciate for your time, guidance, valuable helps, correction and suggestion during completing this thesis·*
- *All of my English lecturers, thanks for teaching me and giving knowledge*
- *My secret soulmate, hopefully you are protected and always give smooth in all the affairs of*
- *My beloved friends (Riris, Dinda, Jimmy, subagintul, bapak ali, Retno, Nik sahil) special thanks for your support, love, help, advice, and always remind me to do this research·*
 - *My sensational friends, all members of Housing Board of commissioner PMII sunan ampel Kediri, especially for woman's affairs members (Nika, dkk) and also for energetic brothers and sisters of Rayon Al-kindy, thanks for giving a beautiful friendship and solidarity, may Allah always keep our friendship long lasting·
Amiin*
- *My parents boarding and my house mates "Pak karman's children" members (Salisul, kawai, piul, and others) thanks for being my family and accompany my day in part of my life·*
 - *All of my friends who help and support me in English Department Students who I cannot mention one by one·*

ABSTRACT

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Keyword : *Turn Taking Strategies, Debaters, Indonesian Presidential debate*

The present study aims to examine turn-taking strategies used by Debaters (Joko Widodo and Prabowo Subianto) and also two moderators in the second Indonesian Presidential debate 2019. It is to show the process of turn-taking strategies when Debaters take their turn. Further, debate is argument, dispute, discussion, especially the discussion of questions of public interest in parliament or in any assembly which can be looked how the speaker and listener manage and take to exchange of speaking turn in interaction. There are two problems in this study, First is kind of turn taking strategies which are applied in debaters and second is how the debaters applied those turn taking strategies. The purpose of this study to describe the answer of the research problem.

The data is collected by downloading the video in You Tube. It is presented in the form of conversation using Jefferson's transcription symbol. After finding the data, the data is analyzed by selecting and dividing into some parts based on kinds of turn-taking strategies used by debaters. Then, the data is described and explained comprehensively based on Stanstrom's theory. Stanstrom shows the theory of turn-taking strategies which is divided into taking the turn strategy, holding the turn strategy, and yielding the turn strategy. Methodologically, the researcher adopts descriptive qualitative method as the research design and uses the researcher herself as the key main instrument.

The researcher found out that there are thirty seven data of turn taking strategies based on Stanstrom theory (1994). All of the data are divided into three parts. There are twelve data in taking the turn strategy found (Taking over and interrupting). Holding the turn strategy was found thirteen data (filled pause, silent pause, lexical repetition, and a new start). In yielding the turn strategy were found twelve data (prompting, appealing, and giving up). Not all of sub part is categorized as turn taking strategies, such as starting up strategy including hesitant, filled pause and verbal filler and types of interrupting especially in alert.

From this research, the researcher can conclude that not all participants in this debate use turn taking strategies during all sections in this debate because of the rule of debate, the duration of debate, the topic and the personality of each debaters can affect in this debate. But researcher are quite easy to find turn taking used by them because debaters applied a lot of compatibility with the theory.

ACKNOWLEDGEMENTS

In the Name of Allah, the Most Merciful, the Most Beneficent

First of all, all praises be to Allah SWT, the Most Merciful, the Most Beneficent for His Mercy and Blessing given to the researcher during the study and in completing this thesis. Then, peace and salutation maybe upon to the great messenger prophet Muhammad, who always bring us from the stupidity to the cleverness. This thesis is presented to the Department of English Language Education Faculty of Education and Teacher Training of IAIN Kediri.

In this good opportunity, the researcher would like to dedicate great gratitude to all people who have helped to finish this thesis. Therefore, the researcher gratitude to the following noble persons, are :

1. Dr. Nur Chamid, MM, the Rector of State Institute for Islamic Studies (IAIN) Kediri.
2. Dr. Ali Anwar M.Pd, the Dean of Education Faculty, State Institute for Islamic Studies (IAIN) Kediri.
3. Dr. Ary Setya Budi Ningrum, M.Pd , the Head of English Department, State Institute for Islamic Studies (IAIN) Kediri.
4. Toyyibah, S.S, M.Pd and Mohammad Muhyidin, M.Pd, my respectale advisors who guided me throughout my thesis. They made invaluable contributions and supported me during this study.
5. All lectures in Department of English Language Education Faculty of Education and Teacher Training who have thaught and educated me during study at State Institute for Islamic Studies (IAIN) Kediri.
6. All of my friends in English Departemt Student 2015 that I cannot mention one by one. Thanks for the great friendship, support, togetherness and knowledge you have shared. May Allah bless you all.

The writer realizes that this thesis is far from perfect. Therefore, the writer receives any suggestion and critic to make this thesis better. The writer also would pray for anyone who involved in this work, may Allah SWT bless all of them and it is so be hoped this thesis will be usefull.

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