

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter describes the conclusion of the research and the suggestion to the certain parties that are related to this research. Here is the description of this chapter.

A. Conclusion

This research has been done through some steps to reveal the answers of the research problems that will be concluded in this part. The part of conclusion includes the results of the correlation between habit watching English movie and listening comprehension, vocabulary mastery and listening comprehension, and multiple correlation between habit watching English movie and vocabulary mastery with listening comprehension of twelfth grade of MAN 1 Kota Kediri.

The purpose study of this to investigate the correlation students' habit watching English movie, vocabulary mastery, and listening comprehension from the sample 141 participants. The result of the research and discussion in chapter IV shows that correlation students' habit in watching English (X1) and listening comprehension(Y) had significant correlation (sig. value=0.19), the coefficient correlation (0.170). it means there was low positive significant both variable. The correlation students' vocabulary mastery and listening comprehension had significant correlation (sig.0.044), the coefficient correlation (0,151) it meand there was low positive correlation both variable. And correlation students' habit watching English movie and students'

vocabulary mastery with listening comprehension had significant correlation (Sig. F change=0.012, R= 295). By those explanations, although the correlation is low, the level of significance is sufficient to reject the null hypothesis (Ho), which means (Ha) is accepted. It means students' habits watching English and vocabulary mastery have a coefficient correlation enough to the students' listening comprehension. It can be said that when students have habits watching English movie and vocabulary mastery, they also that have good listening comprehension.

B. Suggestion

Based on the conclusion that has been described, the researcher would like to give suggestion to some parties. They are the students, the teachers or lecturers, and the further researcher.

1. For the students

For the students, it is important to have vocabulary mastery in order to develop the way of thinking to solve the task given and to help them deal with listening comprehension. Also watching English movies to improve their listening comprehension. the students are still affected by it because, when they improve the vocabulary mastery, their listening comprehension improve.

2. For the teachers or lecturers

For the teachers or lecturers who teach English especially in listening course. Looking at the result shows that habit watching English movie and vocabulary mastery have any contribution to listening

comprehension, it is important that teacher still encourage students to strengthen their learning strategy in order to build their vocabulary. The lecturers or teachers should enhance the vocabulary mastery considering that it plays contribution for their listening comprehension. Thus, the teachers or lecturers have to manage their classroom so their students can improve vocabulary mastery in order to build students to achieve the higher achievement.

3. For the further researcher

The results of this research provide a new contribution to research in the same field. In addition, these results complement the results of previous studies which provide reinforcement and variations on the same research topic. Additionally, this study only investigated twelfth grade high school students. Therefore, the researcher suggests to future researchers to expand the research and vary the research instruments for the sake of research validity and reliability. Furthermore, future researchers can build other new variables that are not exact in this research to strengthen and realize this kind of research.