THE CORRELATION AMONG HABIT IN WATCHING ENGLISH MOVIE, VOCABULARY MASTERY, AND LISTENING COMPREHENSION OF STUDENTS AT MAN 1 KOTA KEDIRI

THESIS

Presented to:
State Islamic Institute of Kediri
In Partial Fulfillment of the Requirements
For the Degree of *Sarjana* in English Language Education

By :
Muhammad Ali Shohibul Hikam
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ENGLISH EDUCATION DEPARTMENT
FACULTY OF TARBIYAH
STATE ISLAMIC INSTITUTE (IAIN) KEDIRI
2023

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2023

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I herewith declare that I wrote this thesis on my own and did not use any unnamed sources or aid. Thus, to the best of my knowledge and belief, this thesis contains no material previously published or written by another person except where due reference is made by correct citation. This includes any thoughts taken over directly or indirectly from printed books and articles as well as all kinds of online material. It also includes my own translations from sources in a different language.

This thesis is to fulfill the requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute (IAIN) of Kediri.

Kediri, October 28th 2023

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APPROVAL PAGE

This is to certify that the *Sarjana's* thesis titled

THE CORRELATION AMONG HABIT IN WATCHING ENGLISH MOVIE, VOCABULARY MASTERY, AND LISTENING COMPREHENSION OF STUDENTS AT MAN 1 KOTA KEDIRI

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RATIFICATION SHEET

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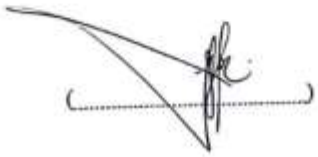

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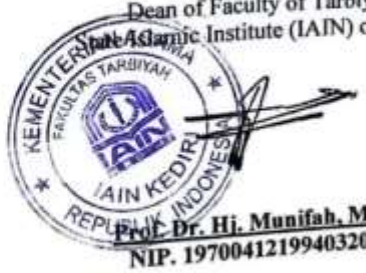

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MOTTO

وَمارَمَيْتَ اِذْرَمَيْتَ وَلَكِنَّ اللهَ رَمَى

“Dan Bukan Kamu Yang Melempar Ketika Kamu Melempar, Tetapi Allah-lah Yang Melempar”
(Q. S. Al-Anfal : 17)

“Lebih Baik Menjadi Kepala Ikan Teri, Daripada Menjadi Ekor Ikan Paus”

(K.H. Hasan Abdullah Sahal)

“Sebesar Keinsyafanmu, Sebesar Itu Pula Keberuntunganmu”

(Trimurti)

“Cobalah Mengerti”

(Nazril Ilham)

DEDICATION

Thanks to Allah SWT for all the blessings and mercies given to me till I can finish my undergraduate thesis well. This thesis is dedicated to:

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At last, the author realizes that this thesis still is still far from perfect. The suggestions and critics for the author are very welcomed. Hopefully, this thesis can be useful for us and become the input for the parties in need.

Kediri, Nov 25th, 2023

The writer,

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ABSTRACT

Hikam, Muhammad Ali Shohibul. (2023). *The Correlation Among Habit Watching English Movie, Vocabulary Mastery, and Listening Comprehensionof the Twelfth Grade students of MAN 1 Kota Kediri. Thesis, Department of English Language Education, Faculty of Education and Teacher Training, State Islamic Institute of Islamic Studies (IAIN) Kediri. Advisor: Dr. Sri Wahyuni, M. Pd., and Dr. Ary Setya Budhi Ningrum, M. Pd.*

Keyword : Habit Watching English Movie, Vocabulary Mastery, Listening Comprehension.

Listening comprehension is the ability to understand spoken language and make sense of the message being conveyed. It is a complex process that entails listening to what is being said as well as deciphering its meaning and comprehending the context in which it is being utilized. One of factors to support their listening is through vocabulary mastery. Vocabulary mastery in listening comprehension are carried out because of the importance of mastery of English for students in the modern globalization era. Also watching movies can help improve students' vocabulary and also help improve listening comprehension. This study aimed to find out whether any significant correlation among students' habit in watching English movie, vocabulary mastery and listening comprehension in MAN 1 Kota Kediri.

This study used correlation quantitative research design. This research had one questionnaire and two tests (vocabulary test and listening test). The participant of this study was 100 students of twelfth grade in MAN 1 KOTA KEDIRI in 2023 academic year. To analyze the correlation, researcher used Kendal's tau b formula with SPSS.

As follow the finding of this research. The First, it revealed that there was low significant correlation between habit watching English movie and listening comprehension (sig. value=.019, r=.170). Second, there was low correlation between vocabulary mastery and listening comprehension (sig=.044, r= 151). Third, that there was low correlation habit watching English movie and vocabulary mastery with listening comprehension (sig. F change=.012, R= .295). Based of data above, although the correlation is low, the level of significance is sufficient to reject the null hypothesis (Ho), which means that (Ha) is accepted. It means that students' habits watcing English and vocabulary mastery have a coefficient correlation enough to the students' listening comprehension. It can be said that when students have habits watching English movie and vocabulary mastery, they also that have good listening comprehension skill.

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