

# CHAPTER I

## INTRODUCTION

This chapter discusses the area of study in some heading The Background of The Study, The Problem of The Study, The Objective of a Study, The Significance of The Study, The Scope and The Limitation of The Study And The Definition of Key Terms.

### **A. Background of the Study**

Writing is students' ability which needs much knowledge to improve. From educational aspects, it is a positive ability for students' mindset in improving their knowledge. Therefore, through this skill, the writer can tell about the information from the world that always increases every day.

Become the creative writers need much information about how to write a good sentence and paragraph properly and correctly. To write a thesis writing is not easy for students to do. Eventhough (Chandrasekhar, 2008), it is stated that the thesis is a product of study that has been passed in the previous semester. Before arranging the thesis, the researcher must take one of the most interesting problems based on the process of scientific thinking. It needs a long time to produce scientific research that contains an interesting topic when reading.

In this fact, the thesis is one of the tools to measure students' ability and skill and knowledge in writing some research related to the study. Student expected to be able to think logically in solving the problems and can write the result of research which relates systematically by using the appropriate form. Through writing, students can be trained to be easier in managing and masterin 1 to make and arrange good research because in the reality the thesis is the last research project at the final level at the university.

On the thesis classes, the students have some problems that can give effect to the writing process. In agreement with (Mawardi,2009), he stated that students have three common problems experienced by the student on the writing thesis. For the first is time, time is the main factors in writing the thesis because some of the students have not a lot of time or busy when they want to arrange their thesis. The second is the appropriate topic, it is the most common problems from the researcher who want to search the appropriate problem because most of them still cannot get the appropriate topic for their research. The third is difficulty in starting, the feeling that they cannot be mastering the material among writing the thesis and the form of the thesis.

As a result, most students have a problem in the structure and content of their thesis. In the foreign language, the most common problem is about sentence structure. It has become an important thing for students who want to write a thesis. Therefore, read and practice is the correct way to tries students' ability in writing the thesis. Before conduct the topic, the writer be understanding the hidden meaning of the idea.

Foreign language writing anxiety is one of the psychological effects arising from anxiety due to the process of changing the new habits. According to Cheng ( 2002) stated that writing is a cognitive activity that connects between temporary feelings and opinion. In keeping with (Hayes, 1996), he suggested that motivation is one of the important aspects of writing processes because it can be influenced by cognitive psychologists in the field of writing the research. All things considered that motivation gives big effect on students' desire. Therefore, high motivation can minimize the level of anxiety when writing.

According to Nevid (2003) suggested that anxiety is a labor situation experienced by someone who is felt through feelings of worry in the face of an event. Anxiety is one of the effects of students' mindset when processing the information or culture from another country

such as America and Inggris. it happened because this the most of student feel afraid when they practicing the new culture or habit in their environment. Performing the new habit that needs good skills can product amount of anxiety. there are one of the skills that need good productivity in the process, the writer must be master the contents of research with professionals.

In keeping with Takahashi (2009), it is stated that writing anxiety is one of the effects that arises due to a lack of ability in writing achievements that causes fear in the writing process. Writing anxiety is feeling anxious, upset, not confident that is present during the writing process so that it influences the author's thoughts in developing their ideas.

Studies related to student writing anxiety in thesis writing anxiety had been conducted by other researchers. Here, the overview study which were related to this research, as follow: it was a research which was done in 2009 conducted by Grace Hui Chin Lin with the title "AN EXPLORATION INTO FOREIGN LANGUAGE WRITING ANXIETY FOR TAIWANESE UNIVERSITY STUDENT'S PERSPECTIVE" at Kaohsiung University, Taiwan Graduate Student. This qualitative research has some purpose. This purpose is to explore the anxiety the relevant reasons why University students in Taiwan feel anxious during their learning. The findings of this study are conceptualized from students' qualitative statements revealed five major issues that were directly regarded as significant reasons why University students in Taiwan might undergo the anxious period during their writing course at school.

The first previous study is from Ningsih, Wisasongko, Kusumaningputri (2015). This research conduct about the problems with writing anxiety in relation to students' achievement. The researcher finds out the most common problems of students in the writing and the researcher shows the data by describing the level of writing anxiety. From the

explanation from the previous study, the researcher want to try to know how the percentages of the students' writing anxiety levels and to provide an overview of the factors that cause students writing anxiety in eight semesters of English Education Department at State Islamic Institute Of Kediri

## **B. Research Problem**

Based on the background of the study about writing anxiety, the writer formulates research questions are formulated, as follow:

1. What is the level of student's anxiety in writing thesis?
2. What are the most dominant types of anxiety in writing thesis?
3. What are the causes of writing anxiety in writing thesis?

## **C. Objective of The Study**

Based on the research problems above, the objective of the study are as follow:

1. To describe the level of students' anxiety in thesis writing.
2. To find out the most dominant types of anxiety in thesis writing.
3. To find out the causes of writing anxiety

## **D. Scope and Limitation**

The scope of this research is student's writing anxiety in thesis writing. This research, focus on most dominant types and level of students' writing anxiety and students' writing anxiety levels in creating a thesis to get a bachelor's degree. Students on thesis writing course, considering that they have to submit thesis writing at the end of the course. There are many lacks of student abilities in thesis writing, for example choose the appropriates topic for their study. From this fact, students have a constraint on writing the thesis which makes students feel difficult in composing and developing their thesis writing.

This research focuses on the experience of students in thesis writing. This experience conducts them to improve their skill in writing especially. Thus, there are some personal problems and interruption in the writing process such as students have problems to find the topic and references to minimize the irritable data of students experience in writing a thesis, the researcher takes 50 students as the participant of this study. The participants are included from students of IAIN Kediri at the eight semesters in academic year 2018/2019.

### **E. Significance of the Study**

This study can be advantageous for the student, teacher in educational practitioners and researches.

#### **1. For the student :**

This research can provide student's knowledge about the writing anxiety on writing the thesis and this research can provide an overview of the anxiety on writing a thesis and how to make the good thesis based on the experiencing of a previous student in the university level.

#### **2. For the teacher:**

The function of this research can give an information and knowledge about students anxiety in the process of writing the thesis. So, the teacher can be easier to explore the student's problems in the writing process.

#### **3. For educational practitioners and researchers:**

This research can be a reference to another researcher about students' factors of writing anxiety as foreign language learners and students' anxiety levels especially on writing skill (thesis writing academic course).

## **F. Definition of Key The Terms**

To be understand the contents of this research and avoid misunderstandings, the researcher provides key terms, as follow.

### **1. Writing**

According to Stephen Bailey (2003) Writing is one of skills in English language. Academic writing is a flexible course that follows students to work either with a teacher or themselves, to practise those areas which are most important for their studies

### **2. Anxiety**

Anxiety is a complex construct with several different facets. However, as Scovel (2001) stated that in contrast to this multifaceted view, nonspecialists tend to equate anxiety simply with fear phobia and in language teaching methodological texts the variable is considered to be an arch enemy that needs to be eliminated at all cost.

### **3. Anxiety level.**

According to Morsy's Medical Dictionary, anxiety level describe as the severity of manifested apprehension, tension, or uneasiness rising from an unidentifiable source. While in this research, anxiety level means an overview ranges about students' writing anxiety.