

## ABSTRACT

Kusumastuti, Bella Eka. 2019. Analysis On The Students' Writing Anxiety In Writing Thesis. English Education Department Faculty of Tarbiyah, State Islamic Institute of Kediri. Advisor (I) Bahruddin, SS, M. Pd. (II) Dr. Sri Wahyuni, M, Pd.

**Keyword:** Writing Anxiety, Causes of Writing Anxiety, Thesis

Students' problems about writing process can influence during writing thesis. It needs long time to improve writing ability. Thesis is kind of writing types that need much knowledge and information to make the best thesis. many student have difficulties on conduct the topic and arrange the content of the thesis. Moreover, other perception such as lecture comment and students' problems can arise writing anxiety during writing process. The aims of this study to find out anxiety level, the common types of writing anxiety and causes of writing anxiety.

Research design of this study is descriptive qualitative research. The participants of this study are 50 student that all of them are eight grade of academic year 2018/2019. The researcher uses two instruments to collect the data. There are questionnaire and interview. The questionnaire to collect the reason of students' writing anxiety and causes of writing anxiety. Moreover, to obtain the data about causes of writing anxiety the researcher uses interview. The interview serves to complete the description of the various types of causes that are present in the writing of the thesis.

The the finding of this research showed that 78% of participants got high level of writing anxiety as many as 39 person. On the other hand , 22% percent of participants got moderate level of writing anxiety as many as 11 person. The most dominant types of writing anxiety is cognitive anxiety that had totality score is 1243 and 25 for mean of this types. The second dominant types of writing anxiety is avoidance behavior that had totality of score 1117 which had 22,34 for mean of this types. On the causes of writing anxiety, there are five main factors of writing anxiety. There are fear of teacher negative comment, fear of writing test, insufficient writing practice, insufficient writing technique and problem in topic choice. It can be seen that the negative comment is the highest causes on this research. It can give impact on writing process that can appear writing anxiety.