

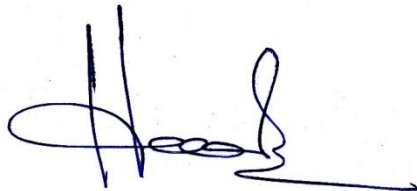
APPROVAL PAGE

This is to certify that *the Sarjana's Thesis* of Nurreea Yusoh has been approved by the thesis advisor for further approval by the board of examiners.

NURREEDA YUSOH

NIM:9322.140.14

Advisor I,



(Dr. Fathor Raszyd, M.Pd.)
NIP. 19690831 200003 1 001

Advisor II,



(Drs. H.Nur Akhis, M.Pd.)
NIP. 19661119 200604 1 001

DECLARATION OF AUTHENTICITY

Name : Nurreeda Yusoh
Student's ID Number : 932214014
Study Program : S1
Department : English Department
Title of Thesis : THE ENGLISH SPEAKING PROBLEMS OF THAI STUDENTS IN LEARNING ENGLISH AT THE ENGLISH DEPARTMENT OF IAIN KEDIRI

I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis is to fulfill the requirement for the degree of *Sarjana (S1)* in English Study Program, State Islamic Institute of Kediri.

Kediri, 6 May 2019
The researcher,



Name: Nurreeda Yusoh
NIM. 932214014

RATIFICATION SHEET

**THE ENGLISH SPEAKING PROBLEMS OF THAI STUDENTS IN
LEARNING ENGLISH AT THE ENGLISH DEPARTMENT OF IAIN KEDIRI**

**NURREEDA YUSOH
932214014**

Has been examined by board of examiners of State Islamic Institute of Kediri

On June 25th, 2019

1. **Main Examiner**
(Drs. Agus Edi Winarto, M.Pd.)
NIP. 19650527 200003 1 001
2. **Examiner I**
(Dr. Fathor Rasvid, M.Pd.)
NIP. 19690831 200003 1 001
3. **Examiner II**
(Drs. H. Nur Akhlis, M.Pd.)
NIP. 19661119 200604 1 001


(.....)


(.....)


(.....)

Kediri, June 25th, 2019

Acknowledged by

Dean of Faculty of Tarbiyah

State Islamic Institute of Kediri




Dr. H. Ali Anwar, M. Ag.
NIP. 19640503 199603 1 001

NOTA KONSULTAN

Nomor : Kediri, 6 May 2019
Lampiran : 4 (empat) berkas
Hal : Bimbingan Skripsi

Kepada
Bapak Rektor Institut Agama Islam Negeri IAIN Kediri
Di
Jl. Sunan Ampel No. 07 Ngronggo Kediri

Assalamu'alaikum Wr. Wb.

Memenuhi permintaan Bapak Rektor untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini:

Nama : Nurreea Yusoh
NIM : 9322 140 14
Judul : THE ENGLISH SPEAKING PROBLEMS OF THAI STUDENTS
IN LEARNING ENGLISH AT THE ENGLISH DEPARTMENT OF IAIN
KEDIRI

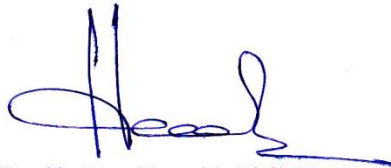
Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1).

Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diajukan dalam Sidang Munaqosah.

Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terima kasih.

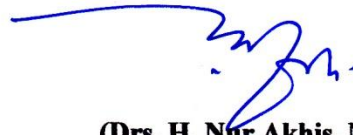
Wassalamu'alaikum Wr. Wb.

Advisor I,



(Dr. Fathor Rasyid, M.Pd.)
NIP. 19690831 200003 1 001

Advisor II,



(Drs. H. Nur Akhis, M.Pd.)
NIP. 19661119 200604 1 001

MOTTO

SUCCESS IS NOT FINAL.

FAILURE IS NOT FATAL:

IT IS THE COURAGE TO

CONTINUE THAT COUNTS.

“ความสำเร็จ ไม่ใช่จุดสิ้นสุด ความล้มเหลว ไม่ใช่จุดจบ

ความกล้าหาญที่จะสู้ต่อต่างหาก คือสิ่งสำคัญ”

DEDICATION

This Thesis is dedicated to:

My Beloved Parents

Bapak Mahroopee Yusoh, Ibu Ropoh-isah Doloh you are my big spirit,
thank you so much for your support, love, suggestion, and prayers.

My Love

Anwa, Zamree, Akkaman, Anas, Fatinee, and Ma'rozee thank for your love,
motivation, and prayers.

My Loyal Friends

Thank so much to My Best Friends from Thailand,
especially for Education Generation 14'.

All Cadres of HMPI-Kediri

Thanks a lot of cadre HMPI-Kediri (Himpunan Mahasiswa Patani di
Indonesia), my laboratory to get more experience and motivation in reaching my
dream.

My Classmate

Thanks to my beloved friends "E CLASS 2014" you all have always given me
Suggestion and motivation.

ACKNOWLEDGEMENTS

All praise is to Allah *subhanahu wa ta'aala* who has blessed me with the best things in my life. His blessing has empowered me to finish this thesis. Peace be upon Muhammad *salallahu 'alaihi wa alihi wa salam*, the last messenger of the only greatest teaching.

In finishing this thesis by the Title THE ENGLISH SPEAKING PROBLEM OF THAI STUDENTS IN LEARNING ENGLISH AT ENGLISH DEPARTMENT OF IAIN KEDIRI the researcher has gotten a lot of helps and advice that involve many people. Therefore, the researcher would like to give appreciation to:

1. **Dr. Nur Chamid, MM.** as the Rector of State Islamic Institute of Kediri.
2. **Dr. H. Ali Anwar, M.Ag.** as the Dean of Faculty of Education and Teacher Training.
3. **Dr. Fathor Rasyid, M.Pd.** as writer's advisor I in finishing the thesis who always gives the researcher some advice to make this thesis correct and better, **Drs. H. Nur Akhlis, M.Pd.** as the advisor II who gives suggestion to the researcher in writing this thesis.
4. All of staffs in master office, academic office, SLC, and Library of State Islamic Institute of Kediri who let support the researcher in the process of finishing this thesis.
5. My beloved father Mahroopee Yusoh, my respectable mother Ropoh-isah Doloh, my sister, brothers, also all of my family thanks for your helping.
6. The researcher's friends in Faculty English Language Education generation 14', all of people in State Islamic Institute of Kediri that knows the writer, and also the researcher's friends at We are E Family.
7. All of people that help this thesis become complete thank you so much for your attention, for your support, for your guidance and for your help in this thesis, the writer really proud of you.

8. All of my organizations in State Islamic Institute of Kediri especially HMPI, the researcher just want to say thanks to you all.

Finally, the writer hopes this thesis will be useful for all readers. The writer realize that this thesis is not perfectly enough yet, it is caused on limitation of capability and knowledge that the writer has owned. Therefore, the writer excites to receive constructive criticism and suggestion to make this thesis better. Comments, suggestions, and questions are always welcome.

Kediri, 6 May 2019
The Writer

Nurreeda Yusoh

ABSTRACT

Nurreeda Yusoh. 2019. *THE ENGLISH SPEAKING PROBLEM OF THAI STUDENTS IN LEARNING ENGLISH AT ENGLISH DEPARTMENT OF IAIN KEDIRI*. English Department, Faculty of Education and English Training, State Islamic Institute of Kediri. Advisors: (1) Dr.Fathor Rasyid, M.Pd. (II) Drs. H.Nur Akhlis, M.Pd.

Keywords: Problems, Thai students, language

The purpose of this study was to find out the problems of speaking English from Thai students in learning English department at the IAIN Kediri: sociolinguistics perspectives. This study focused on knowing what and because of what Thai students have problems speaking English.

The researcher used qualitative method. In collecting data, researchers used observation and interviews. The research tries to explain the speaking problems of Thai students in IAIN Kediri. The totals of students in this research are 8 Thai students. All of them are girls and they are students of English department of IAIN Kediri.

The result of the study there are any problems that faced by Thai students in learning English at the English Department of IAIN Kediri. The speaking problems of Thai students. Also investigated the language problems and non-language problems. Language problems there are four problems aspect of the vocabulary problems, grammar problems, listening problems, and pronunciation problems. Non-language problems there are three problems aspect of the lack of preparation, lack of self-confidence, and also anxiety.

TABLE OF CONTENTS

TITLE PAGE	i
APPROVAL PAGE	ii
DECLARATION OF AUTHENTIY	iii
RATIFICATION.....	iv
NOTA KONSULTAN.....	v
MOTTO.....	vi
DEDICATION.....	vii
ACKNOWLEDGEMENTS	viii
ABSTRACT.....	x
CHAPTER I: INTRODUCTION	1
A. Background of the Research	1
B. Problem of the Research	4
C. Objective of Study.....	4
D. Significance of Research.....	4
E. Scope and Limitation of the study.....	5
F. Definition of the key terms.....	5
CHAPTER II: REVIEW OF RELATED LITERATURE.....	6
A. Related Studies.....	6
B. Understanding of English.....	9
C. Objectives and benefits of English.....	12
D. Cause of English learning Difficulties.....	12
E. College Student.....	14
F. Learning Difficulty.....	23
CHAPTER III: RESEARCH METHOD.....	29
A. Research Design.....	29
B. Subject of the Study.....	30
C. Research Instrument.....	30
D. Data Collection Procedure.....	30
E. Data Analysis Procedure.....	33
CHAPTER IV: RESULTS AND DISCUSSION	34
A. Findings.....	34
B. Discussion.....	37
CHAPTER V: CONCLUSION AND SUGGESTIONS	41
A. Conclusion.....	41

B. Suggestion..... 41

BIBLIOGRAPHY

APPENDIXES