

**THE EFFECTIVENESS OF USING THINK, TALK, WRITE (TTW)
TECHNIQUE IN TEACHING WRITING RECOUNT TEXT TO THE
STUDENTS OF SMAN 1 PURWOASRI**

THESIS

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I hereby declare that the thesis and the work presented in it is my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am only person responsible for the thesis if there is any objection or claim from others.

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Bersama ini terlampir satu berkas naskah skripsinya dengan harapan dalam waktu yang telah ditentukan dapat diajukan dalam sidang munaqosah.

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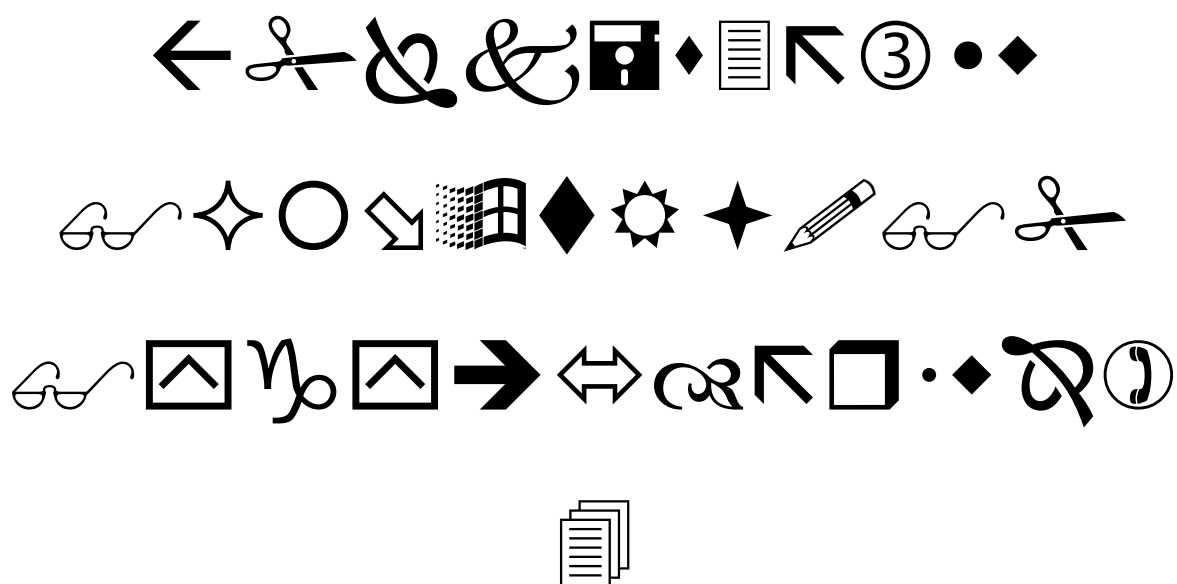
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MOTTO



On no soul doth Allah Place a burden greater than
it can bear.

(QS. Al-Baqarah: 286)¹

¹ Abdullah Yusuf Ali, *The Holy Qur-an*, United Kingdom: Wordsworth Editions Ltd, 2001), hal: 49.

DEDICATION

All praises is due to Allah SWT for his mercies and blessings that has been given to me to finish this thesis

I devote this thesis to my beloved parents, Purnomo and Miftachul Janah who always pray for who always pray for me, give me support, spririt, money, attention, motivation and all of thing that have been given to me.

My beloved Husband, Zanuwar Efendi, who always pray for who always pray for me, give me support, spririt, money, attention, motivation and all of thing that have been given to me.

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Finally, I truly realize that this thesis is still being perfect. Thus I will always appreciate for the constructive criticism and suggestion from the readers. Hopefully, this study can give valuable contribution to education system.

Kediri, 29 Mei 2019

Fiola Retnosari

ABSTRACT

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Key Words : Reading, Think, Pair, Share(TPS), Recount Text.

Reading skill is known as the most difficult skill and complex language skills because reading requires a level of perception and involves the process of thinking extensively. Reading is a language skill that has to be learned by the students of MTsN 7 Kediri. In fact, most of students have problem in reading comprehension. They could not reading the poetry because they have less understanding the structure of reading comprehension. The objective of this study is to find out the effectiveness of using Think, Pair, Share(TPS), Technique in teaching reading comprehension text to the students of MTsN 7 Kediri.

In this research, quasi-experiment is used as research design. Quasi-experiment design is used when the investigator cannot randomly assign subjects to treatments. Such interaction may occur in a quasi-experimental design in which the experimental and control groups are not randomly selected but instead are preexisting intact groups, such as classrooms. This research is used to know the comparison between control group and experimental group. Control group is the sample research with The Power of Two Technique as the treatment in teaching reading recount text. Whereas experimental group is the sample research with TPS Technique as the treatment. In collecting data, the researcher has been used test (pre-test and post-test) and rubric as the instrument to score the test.

The result of normality distribution of the data for ANCOVA was fulfilled, as evidence by $p (.435) > \alpha (.05)$ which means that data was normally distributes. The result of the

analysis indicates that the p -value was lower than α . The interpretation of this finding is having Think, Pair, Share(TPS) Technique as a treatment in experimental group could make the quality of students' reading recount text was better than the quality of students' reading comprehension text by having The Power of Two (TPT) Technique as a treatment. Therefore, the use of Think, Pair, Share(TPS) Technique in teaching reading recount text to the students of MtsN 7 Kediri was effective.

Based on the result of the study, the researcher concludes that Think, Pair, Share (TPS),Technique was effective in teaching reading recount text to the eighth grade students of MTsN 7 Kediri. Therefore, it is recommended that the teacher should apply TPS Technique in teaching Reading recount text.

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