

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter discusses the conclusions of the data analysis and research findings. The second part discusses suggestions based on research findings and conclusions.

A. Conclusion

The results of classroom action research show that the implementation of rewards and punishments can solve students' problems, especially in speaking skills. It can be seen after giving rewards and punishments. The students become active and cooperative when learning. The change in the form of reward from non-material to material makes students more motivated and also makes learning attractive. In addition, the result of students' scores showed an improvement in speaking skills by using reward and punishment. Meanwhile, during learning, students discover a lot of vocabulary and how to pronounce correctly and fluently. These results answered the research question that the use of rewards and punishments is effective in improving the speaking skills of ninth-grade students.

The improvement of speaking skills can be seen from the scores achieved by students in the preliminary, cycle one, and cycle two tests. In the preliminary test, the students got an average score of 49.76, with a learning success percentage of 13.79%. Then, the mean score obtained by students in cycle I was 64.79, with the percentage of success in cycle I was 31.03%. The results in cycle one did not show an improvement in learning, so the researcher continued to the next cycle. The results of the second post-test showed that students obtained an average score of 78.21, with an increase in the learning percentage to 82.76%.

From these results, the researcher concluded that giving rewards and punishments was effective in improving students' speaking skills. The results of monitoring showed that students were motivated by their friends who received rewards. In learning procedure text, students understood the material well. In addition, the students could pronounce words fluently and discovered lots of new vocabulary from the assignments given by the teacher. Meanwhile, the students who received punishment became controllable. At least they gave respect to the teacher when teaching.

B. Suggestion

The researcher would like to give some suggestions after conducting this research. The suggestions are as follows:

1. For the Students

Students should study and practice more in English subjects. Besides that, students should maintain their behavior so they do not disturb other students when learning and can optimize their focus.

2. For the Teachers

Teachers should monitor students more frequently during learning to determine student behavior. Students who have behavioral problems should be given separate treatment to reduce behavioral problems when studying. Additionally, teachers should emphasize aspects of English language skills.

3. For the Researchers

Future researchers should understand more about the concepts of reward and punishment. Additionally, future researchers can use this thesis as a reference for similar topics regarding rewards and punishments but focus on different skill.