

**THE EFFECTIVENESS OF USING SHOW AND TELL  
TECHNIQUE TO IMPROVE STUDENTS' SPEAKING SKILL**

**A THESIS**

Presented to

State Islamic Institute of Kediri

In Partial Fulfillment of the Requirements

For the Degree of *Sarjana* in English Education Department



By:

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**2019**

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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotation and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis is to fulfill the requirement for the degree of *Sarjana (SI)* in English Study Program, State Islamic Institute (IAIN) Kediri.

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*Assalamu'alaikum Wr. Wb.*

Memenuhi permintaan Bapak Ketua untuk membimbing penyusunan skripsi mahasiswa tersebut dibawah ini:

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Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsi ini telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1). Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat disajikan dalam sidang Munaqosah.

Demikian agar maklum. Atas kesediaan bapak kami ucapkan terima kasih.

*Wassalamu'alaikum Wr. Wb.*

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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 25 Oktober 2019, kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum adanya.

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**MOTTO**

***“Responsibility must be bigger than performance”***

***(Kalend Osen)***

***“Whether you think you can, or you think you can’t, you are right.”***

***(Henry Ford)***



## DEDICATION

All praises be to Allah SWT for giving mercies and blessings without stopping. *Shalawat* and *salam* is always given to my beloved prophet Muhammad SAW, the best example, the most perfect human being.

I dedicate this thesis to:

My love, my soul and life, my father, Achmad Zaenuri and my mother, Siti Saimroh who always give their best support, pray, and love. I am the luckiest human in this world for having you. Also, my siblings, Mutiara Rahmi and M. Adnan Alawy for being good in representing me to be with mother at home.

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7. All of my friends, especially from English Department, I hope what we have learnt in State Islamic Institute (IAIN) of Kediri will be useful.

The writer realized that this thesis is far from perfect, so any suggestion or critics are welcome in order to help this research much better.

## ABSTRACT

Assopa, Rekha. 2019. *The Effectiveness of Using Show and Tell Technique to Improve Students' Speaking Skill*, Department of English Language Education, Faculty of Education and Teacher Training State Islamic Institute (IAIN) of Kediri. Advisors: Mohammad Muhyidin, M. Pd. and Dr. Toyyibah, M. Pd.

**Keywords:** *Speaking, Show and Tell Technique*

In Indonesia, English as a foreign language is formally taught at schools start from elementary school until university. Speaking is one of productive skills in learning English which involves a technique to master it. Choosing interesting technique in teaching speaking will help students in improving their speaking skill. This research aims to find the effectiveness of using Show and Tell technique in improving students' speaking skill at MTs Al Amien Kota Kediri.

The method used in this research was a quantitative method and the research design was quasi experimental research. The population of this study is the seven grade students of MTs Al Amien Kediri in academic year of 2018-2019. The sample of this study is taken from seven grade student. The researcher took two classes from the same population that each class consist of 37 students.

The result of the analysis shows that the students who taught using Show and Tell technique have better speaking skill than those who are taught by conventional teaching technique. The finding of this research shown that the data was normally distributed. It is proved by the Kolmogorov-Smornov Test, shows  $(0.745) > \alpha (0.05)$ . The Levene's Test shows that experimental and control group has the same ability. The result is  $p (0.480) > \alpha (0.05)$ . Then, the homogeneity regression shows that  $p (0.526) > \alpha (0.05)$ . It means that there is no interaction between covariate and independent variable. The last assumption is the output of ANCOVA showed that the significant value was  $p (0.000) < a (0.05)$ . It means that there was enough evidence to reject the null hypothesis and accepted the alternative hypothesis. Based on the findings above, it can be concluded that Show and Tell technique is effective to improve students' speaking skill.

## TABLE OF CONTENT

TITLE.....	i
APPROVAL PAGE.....	ii
DECLARATION OF AUTHENTICITY .....	iii
RATIFICATION SHEET.....	iv
RATIFICATION SHEET.....	v
NOTA KONSULTAN.....	vi
NOTA PEMBIMBING.....	vii
MOTTO.....	viii
DEDICATION.....	ix
ACKNOWLEDGEMENTS.....	x
ABSTRACT.....	xi
TABLE OF CONTENT.....	xii
LIST OF TABLES.....	xv
LIST OF APPENDICES.....	xvi

### CHAPTER I: INTRODUCTION

A. Research Background.....	1
B. Research Problem.....	4
C. Research Objective.....	4
D. Hypothesis.....	5
E. Research Significance.....	5
F. Scope and Limitation.....	6

G. Definition of Key Term.....	6
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## CHAPTER II: REVIEW OF RELATED LITERATURE

A. Language Skill.....	8
B. The Nature of Speaking.....	9
C. Show and Tell Technique.....	21
D. Previous Studies.....	25

## CHAPTER III: RESEARCH METHOD

A. Research Design.....	27
B. Research Variable.....	28
C. Population and Sample.....	29
D. Research Instrument.....	30
E. Data Collection Procedure.....	33
F. Data Analysis.....	35

## CHAPTER IV: RESEARCH FINDINGS AND DISCUSSION

A. Research Findings.....	37
B. The Output of ANCOVA.....	44
C. The Result of ANCOVA.....	48
D. Discussion.....	49

CHAPTER V: CONCLUSION AND SUGGESTION

A. Conclusion.....	52
B. Suggestion.....	53
REFERENCES.....	55
APPENDIX.....	58

## LIST OF TABLES

<b>Table 3.1</b>	Research Design
<b>Table 3.2</b>	Speaking Assessment Rubric
<b>Table 3.3</b>	The Difference Between Students' Activities in Control Group and Experimental Group
<b>Table 4.1</b>	The Result of Pre-test
<b>Table 4.2</b>	The result of Post-test
<b>Table 4.3</b>	Interpretation of Coefficient Value
<b>Table 4.4</b>	Inter Rater Pre-test of Experimental Group
<b>Table 4.5</b>	Inter Rater Pre-test of Control Group
<b>Table 4.6</b>	Inter Rater Post-test of Experimental Group
<b>Table 4.7</b>	Inter Rater Post-test of Control Group
<b>Table 4.8</b>	Test of Normal Distribution
<b>Table 4.9</b>	The Result of Levene's Test
<b>Table 4.10</b>	The Result of Homogeneity Regression
<b>Table 4.11</b>	The Result of Linier Relationship Between Covariate and Dependent Variable

## **LIST OF APPENDICES**

APPENDIX 1	Result Score and Pre-test and Post-test
APPENDIX 2	Instruction of Pre-test and Post-test
APPENDIX 3	RPP
APPENDIX 4	Documentation
APPENDIX 5	Curriculum Vitae