IMPROVING SPEAKING SKILL OF THE STUDENTS' OF SMK AL-AMIN KEDIRI THROUGH THREE STEPS INTERVIEW TECHNIQUE

(An Action Research of the First Grade Students of SMK AL-AMIN Kediri in the Academic Year of 2018/2019)

THESIS

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MOTTO :

"Effort is the only way to live.

If you haven't experienced frustation, don't expect you to be happy.

There is no useless experience, there will always be things that can be lessons.

To do and regret, rather than not to do and regret."

(Baekhyun, Zico, Mino, Johnny)

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The last, I realize that a lot of shortcomings may be found in this final project. Therefore, suggestions and criticisms are always needed for the better achievement. I hope this final project will be useful for all the readers.

ABSTRACT

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The tenth grade students in vocational schools are expected to be able to speak the simple utterances in English. However, in reality, only a few students in vocational school could do that. Based on that condition, this study is aimed at knowing how Three Steps Interview Technique improve the students' speaking skill. The subject of this study was 22 students of class X TKJ SMK AL-AMIN Kediri.

The research method used was an action research. This study was conducted in five meetings for two cycles. The first cycle was conducted in two meetings and the second cycle was conducted in two meetings too. The instruments used in this study were speaking tests, observation check list, an observation list, and a questionnaire.

The result of the study showed that the students' responses in learning speaking was good. They enjoyed the activities using Three Steps Interview Technique in class by having a discussion, sharing, and cooperating well. The students' improvement was proved by their speaking test results which increased from test to test. In pre-test, all of students' final scores were under 50. In the cycle one test, no one of them got final score less than 50. From the cycle two test, most of the students got final score more than 70. Then, the data of post-test showed that all of the students got score more than 75.

Based on the result above, Three Steps Interview Technique can be used as an alternative teaching technique to improve students' speaking skill. I suggest the teachers to use a topic variation to make the learning process more enjoyable. Then, for the next researchers, they could use this study as a reference to do deeper research about teaching method. Finally, for the English learners, they should keep practicing speaking English everyday to make their speaking ability better.

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