

CHAPTER V

CONCLUSION & SUGGESTION

This chapter leads to final remarks of the conclusion and suggestion based on the steps of the classroom action research in the Improving Students' Writing Skill Recount Text as presented in the previous chapter.

A. Conclusion

Based on the analysis of the result, the researcher concluded that process of students' writing skill in recount text through silent video for second grade of MTs Sunan Ampel improved. It can be seen from the result of preliminary study, cycle one and cycle two in chapter four. In the first cycle are 18 students or 52.94% who passed the *KKM* with an average of one class of 71.03 % with a still low increase 12.07% from the result of pre-test and post-test in cycle 1. In cycle 2, there was an increase in students score, there were 27 students or 79.41% who success pass the *KKM* and the students' average is 76.47%.

This research used Classroom Action Research (CAR) in each cycle consist of three meetings. In first cycle the students had problem to understanding the researchers' instructions, encourage their idea to write in a paper, and difficult to understand the material. In additionally the researcher had to revise it. In the next cycle the researcher explain the silent video after the students watch the media. The

Researcher try to encourage their imagination with some questions , wich is to lead the students' imagination in writing process.

The students at MTs Sunan Ampel Pare were more enthusiasm in learning process using a new media and eaiser in encourage their imagination to write in peace of paper. It can be concluded that silent video can be used to improve students writing skill recount text at the secound grade students of MTs Sunan Ampel Pare.

B. Suggestion

Based on the conclusions, the researcher gives several suggestions as follow:

1. In teaching writing skills, the researcher hopes that the English teacher will be more creative in using media in the learning process. In the cerative learning process will make students more interested in learning while in the class.
2. For students, they must be bolder in writing and expressing opinions based on the ideas they have. The students must study hard in writing process. It will make students easy to encourage their skill in writing.
3. For readers, the readers can read this thesis to get a new knowledge and information about relating to the use of silent media videos in the teaching and learning process during in the classroom, so that they can use this media in the future

3. For the new reseacher, the reseacher has a suggestion that the reseacher should be using other media to explore the different types of media in teaching learning process, ecpectially in English language

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