

ANXIETY IN SPEAKING AMONG EFL LEARNERS ACROSS COHORTS

THESIS

Presented to
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In Partial Fulfillment of the Requirement
for the Degree of *Sarjana* in English Language Education



By:

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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis is to fulfill the requirement for the degree of *Sarjana (SI)* in English Study Program, State Islamic Institute of Kediri.

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MOTTO

بَلِ اللّٰهُ مَوْلَاكُمْ ۗ وَهُوَ خَيْرُ النَّصِيرِينَ

**“But Allah is your protector, and He is
the best of helper”**

Surah ‘Ali ‘Imran 3:150

DEDICATION

With all of my love, I dedicate this thesis to:

Allah SWT the Lord of the world and universe, the Greatest of the greats who has given blessing, mercy and patience in finishing this thesis.

My dearest and beloved mother, Harmawati who have given me full of love, encouragement, support and endless pray.

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And also my late father, Prayitno (Alm.) who will always in my heart.

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Finally, the writer realizes that this research was not perfect. There were many mistakes in this research. Thus, the researcher apologized for the mistakes and hope that this research could give meaningful knowledge for the reader. Therefore, comments, critics and suggestion will be very much appreciated to make this research better.

Kediri 16 September, 2019

The Writer

ABSTRACT

Fitriana, Rizki Devi. 2019. *Anxiety in Speaking Among EFL Learners Across Cohorts*. Department of English Language Education, Faculty of Education and Teacher Training, State Islamic Institute (IAIN) Kediri. Advisors: Dr. Fathor Rasyid, M. Pd., and Mohammad Muhyidin, M. Pd.

Keywords: anxiety, speaking anxiety, EFL learners

This study was conducted to find out the level of anxiety and the major factors that caused the speaking anxiety of students in 1st, 3rd, 5th and 7th semester English Department IAIN Kediri 2019. Speaking is a main skill that have to mastered by learners, however the learners cannot achieve the great outcome in Speaking skill due to anxiety that occur in a lot of second language learners. Anxiety has become the major obstacle for learners in mastering second language.

The design of this study was qualitative comparative design to get better understanding of the investigation. Qualitative comparative design is used in this study to know whether there are similarities or differences in this speaking anxiety phenomenon. In addition, to get the data, Foreign Language Classroom Anxiety Scale (FLCAS) questionnaire that obtained by Horwitz (1986). The subjects for this study are 105 students from 1st, 3rd, 5th and 7th semester, English Department IAIN Kediri 2019. The data collected from questionnaire that range by 5-points Likert scale was analyzed using SPSS 21 version for windows.

The result indicated that the subjects are in average anxious level of anxiety. Out of 105 students, 71 students or 67.62% are indicate have average anxious level of speaking anxiety. Moreover, the major factor that caused students anxiety in the first place fear of negative evaluation by 35% with average score 324.6 which outcome from 105 students from all semester. This factor of anxiety followed by communicative apprehension with 33% and average score 310.7. And the last is factor that caused by test anxiety 32% with average score 302,2. Furthermore, it found out that there is no significance differences level of anxiety among those level of semester or cohorts.

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