

CHAPTER I

INTRODUCTION

The literature is the result of imagination from the author. The literature has many kinds which it can be analyzed. This chapter presents about the background of the study, problems of the study, objectives of the study, the significance of the study, scope and limitation, and the definition of key terms.

A. Background of study

To get high quality education, each teacher must get good training in education and it be done consistency and continually. A teacher does not only dominate the material of education curriculum but a teacher must have a rich education target. The result of education will be felt not only by teachers but also by a wide society.

William James and John Dewey construct trigger system, a system emphasizes that individuals actively construct understanding and knowledge. According to the constructivist view, the teacher is not just to give information to a child's mind, but teachers should encourage children to explore their world, discover knowledge, reflect, and think critically. However, teachers also have to keep control of the kids to be able to complete tasks with good results and achievement.¹

With this constructivism system, teachers can encourage children to explore the capabilities in terms of their competence with standardized

¹ <http://10113sj.blogspot.com/2011/04/diskusi-tentang-fenomena-pendidikan-di.html>

curriculum that has been established. So, superintend have increased cognitive abilities and talents of children will appear.

Though much of the initial work on belief in the world focused on the negative social effects, other research on belief in the world suggests that belief is good and even necessary, belief is for the mental health of individuals. Belief is associated with greater life satisfaction and well-being and less depressive affect. Researchers is actively exploring reasons that belief in might have these relationships to mental health; it has been suggested that such beliefs could be a personal resource or coping strategy that buffers stress associated with daily life and with traumatic events²

Children with special needs (Heward) is a child with special characteristics that differ from children in general, without always showing on mental disability, emotional or physical. The main difficulty handling improvement of children with special need is about information and the difficulty of diagnosing the sufferer. In order to the maximize handling is better done from a very early age. Unfortunately, often wrong diagnoses lead to the children experienced a setback. Until now children with special needs who received extensive attention in the community are those who belong to the pervasive Developmental Disorder or Autism Spectrum.

Special needs are commonly defined by what a child cannot do by milestones unmet, foods banned, activities avoided, experiences denied. These minuses hit families hard, and may make "special needs" seem like a tragic

²http://en.wikipedia.org/wiki/Just-world_hypothesis

designation. Some parents will always mourn their child's lost potential, and many conditions become more troubling with time. Other families may find that their child's challenges make triumphs sweeter, and that weaknesses are often accompanied by amazing strengths.³

The novel by the title *The Tiger's Child* describe about teaching way forward students with special need called Sheila. This child has many problems, primary about violence and traumatic in her life. She is a victim of broken home. Broken home is case between husband and wife squirreled and never getting good or a child who run away from home.⁴ Bad habit in one of family can make the family broken or divorce. It condition makes the children become abnormal.

Abnormal is unusual habit which cannot receive by many societies.⁵ Generally people who get psychological defect almost do violence. getting violence can make people become aggressive. They thinks that every things which close with them will hurt them, and before they are hurted, they will attack first.. People who get abnormal need psychiatry, they need intensive treatment from psychiatry.

Abnormal behavior is Mal Adaptive behavior and dangers. Mal Adaptive has some types such like depress, having stranger believable which unlogical, attacking someone else, etc.⁶

³<http://specialchildren.about.com/od/gettingadiagnosis/p/whatare.htm>

⁴ Willis, Sofyan S, *Konseling Keluarga*. IKAPI, Bandung, 2009. Page:154

⁵ Nevid, Jefri S, *Abnormal Psychology / Fifth edition*. (Prentice Hall, inc 2003) Page:203

⁶ Santrock, John W, *ADOLENCE*, Erlangga, Jakarta 2003 page:505

In This novel also describe about the ways to teach students with special need which can apply in real life. It tells about Torey Hayden' ways in teaching student with special need as Sheila. In Teaching Sheila, she gets many problems and she has some ways to solve the problems.

Another reason the researcher choose novel *The Tiger's Child* by Torey Hayden the story is deep story and touching the reader who read it. The researcher explains Torey Hayden's in teaching student who have special need. It is importance thing in life. It can define of people position and increase our knowledge. It does no care who people are. It is useful for everybody in social life.

By taking the condition of Sheila's life as a student of the special need, the researcher hopes that it can be understood and easy to catch the mean of researcher wanted. Those ideas can help the reader to know deeply of the essential of the novel.

Therefore writer choose this study with the title: *Torey Hayden's Way in Teaching Sheila as a Student with Special Need* .because the story needs to explain and can take the value after reading.

B. Statement of the Problems

Considered from the statement above, the writer wants to formula that there are three problem statements, they are:

1. What are the characteristics of Hayden as a teacher in novel *The Tiger's Child*?

2. What are the characteristics of Sheila as a student of special need in novel *The Tiger's Child*?
3. What are Hayden's ways in teaching Sheila as a student of special need in novel *The Tiger's Child*?

C. The Objective of Study

Related to the research focus, this study has some objectives that are :

1. To describe the characteristics of Hayden as a teacher in novel *The Tiger's Child*?
2. To describe the characteristics of Sheila as a student of special need in novel *The Tiger's Child*?
3. To describe Hayden's ways in teaching Sheila as a student of special need in novel *The Tiger's Child*?

D. Scope and limitation of the key of the study

The scope is that of this research is novel that one of literature. It is important of this research to limit the problems. The purpose to make the readers easier of understanding the problems and also to avoid misunderstanding of the research's understood. Because there are many elements those can be taken from the novel, we can find conflicts, plot setting, and main character.

The reseacher makes limitation in this thesis. It is effective to be understood by the reader. The reseacher choose a novel as the object of the study. The researcher limits her research on:

1. The reseacher analyzes focus on two main characters that are Torey Hayden and Sheila
2. The resecher analyzes focus on Torey Hayden's way to teach Sheila as a student with special need.

E. Significance of the study

The results of the study, hopefully can give contribution to the reader, students, and teacher.

1. To the reader

This study will give the easy way to get information about how to face children with special need. The reader also gets many experiences about children with special need and also can identify personal habitual a child with special need. The reader will know the descriptive how to face many problems as broken home in a family. They must think that the effect of annoying of children with special need is so dangerous. It can make the children doing bad habit, as like hang out in the night. burning a baby, destroying many things etc. Hopefully for parents can keep harmony of their family to make you happy in your life.

2. To the student

The student will know about how to face a child who has special need and discuss it. When the students find a child who has special need in around them, they will know what must they do to face it. The student can learn about moral message. Hopefully the student can use the advantages of

the way to face a child who has special need . by analyzing the novel is able to improve their knowledge.

3. To the teacher

For the teachers this study will help them to identify literature in teaching learning. They used it for study to understanding characteristic of their student as specially student with special need. They should be spirit for teaching and educating the students and say not to be lazy and should be strong to face many problems in teaching. And also hopefully, they can take benefit of the content of the novel and they can use it in dally activity.

F. Definition of key terms

Definition of key terms is very importance .it is aim to avoid misunderstanding and missinterpretation. with exist in the research. the terms are necessary defined as follow:

1. Character

The main element of the novel is character. Character has some function that are to describe the chronology of the story from the dialog and action to show the writer though the story.

The main character usually holds the chronologically of the story. She increases the story not only from the performance and her daily life but also her problems and her character to treat the problems. The main characters is indicate by the frequency of the main key of the plot and developing of the term. In this novel the main character is Torey Hayden.

She is a children of psychological teacher who has some student with special need in her class.

So the main character is a person who has strong influence and become the center of the story. She has commons role play in the novel. She is a person who always can be finding in every story. She plays full in the story

2. Teaching ways

An inclusive classroom allows children with special needs to learn with typically developing peers of their own age in the same classroom. This model is becoming more common as schools try to mainstream their classrooms. Although an inclusive classroom requires many adaptations to accommodate the needs of its children as well as a skilled staff, with the right foundation and support, children of all abilities can learn together. Instructions: Identify the abilities and needs of each special-needs student, Assist in developing a well-designed Individual Educational, Build a dream team of educators in the classroom, Establish a relationship with the family, Implement an adaptive environment, Create a sense of community. Allow therapies to take place in the classroom, Teach in small groups.⁷

3. Students with special need

Special Need is an umbrella underneath which a staggering array of diagnoses can be wedged. Children with special needs may have mild

⁷<http://www.teachervision.fen.com/special-education/new-teacher/48460.html>

learning disabilities or profound cognitive impairment; food allergies or terminal illness; developmental delays that catch up quickly or remain entrenched; occasional panic attacks or serious psychiatric problems. The designation is useful for getting needed services, setting appropriate goals, and gaining understanding for a child and stressed family⁸.

Educational psychology research on motivation is concerned with the volition or will that students bring to a task, their level of interest and intrinsic motivation, the personally held goals that guide their behavior, and their belief about the causes of their success or failure. As intrinsic motivation deals with activities that act as their own rewards, extrinsic motivation deals with motivations that are brought on by consequences or punishments.⁹

⁸<http://specialchildren.about.com/od/gettingadiagnosis/p/whatare.htm>

⁹http://en.wikipedia.org/wiki/Educational_psychology