

KOLEKSI REFERENSI

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**TOREY HAYDEN'S WAY IN TEACHING SHEILA AS  
A STUDENT WITH SPECIAL NEED  
IN NOVEL *THE TIGER'S CHILD*  
BY TOREY HAYDEN**

**THESIS**

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Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diajukan dalam Sidang Munaqosah.

Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terima kasih.

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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 20 Juli 2011 kami dapat menerima dan menyetujui hasil perbaikannya.


Demikian agar maklum adanya.

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**MOTTO**

*Life is a struggle*

## DEDICATION

**This thesis is dedicated to:**

- ❖ **My beloved father and mother, Bedjan and Djami who have given me all of his love, life, time, and everything to support and fulfill all of my need since I live so that I can study till the high education and finish this thesis soon. their sacrifice makes me spirit to do everything. Their love and their praying wake up me to do good thing. I cannot be strong like you without my parent's love.**
- ❖ **My sincerely advisors, Mr. Mukhammad Abdullah, M. Ag. And Dra. Nurul Ain, M.Pd. a great thanks I appreciate for all of your suggestions to make my thesis better.**
- ❖ **For all of my lecturers who has given me all knowledge and guided me to have many experiences in this education. May it be useful.**
- ❖ **My Beloved Sisters and her brothers who have accompanied me and supported me doing my all duties. Thanks for your praying, caring and affection. Thanks for your help and support me, so makes me finish this thesis.**
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## ABSTRACT

Nikmatusolekah.2013. Torey Hayden's way in teaching student with special need. Thesis English Department, Faculty of Education, The state college for Islamic studies (STAIN) Kediri. Advisor: (1) Dr. Mukhammad Abdullah, M.Ag, (2) Dra. Nurul Ain, M.Pd.

Key words: Teaching ways, Personality, and Character

Studying literary is very important, because it relates with the real life around us. The problem in the real life relates literary work, such as: violence, forward children, revenge, etc. the literary work has a lot of elements in that we can learn many things as like vocabulary, knowledge, moral message, etc. in this research is discussing the novel "The Tiger's Child" by Torey Hayden. This novel had been popular among the novel. This history is interested to be discussed. The reseacher choose a novel as the object of the study. The researcher limits her research on: The reseacher analyzes focus on two main characters that are Torey Hayden and Sheila, The reseacher analyzes focus on Torey Hayden's way to teach Sheila as a student with special need.

The writer uses qualitative as research design to discuss the novel. The objective this study discusses "The Tiger's Child" as the primary data source. The researcher uses utterance, description, and narration in Torey Hayden novel. The study uses on kind of instrument. The instrument is the researcher self. The researcher become data collector and interpreter. The researcher uses the triangulation to compete the data with other data. It will be used to discuss the problem of this thesis " Torey Hayden's way in teaching student with special need. "The Tigers Child". The primary source is coming from the novel of " The Tiger's Child" itself. The secondary data source is coming from books, internet, and biography of Torey Hayden.

Torey hayden's way in teaching student with special need is very good. She is a good psychology teacher. She has some methods to give treatment her students. Her life changes when Sheila comes in her class. Sheila has bad behavior. She is aggressive girl. She often makes damage everywhere. Worse, she almost kills a baby. Sheila tries hard to make Sheila's behavior become good. There are two ways which is used by Torey Hayden in teaching Sheila. The first is private teaching. She uses approach to the Sheila. She makes close relationship with Sheila. She looking for Sheila's background life, she understands Sheila's character and then. She gives good treatment to the Sheila. Second ways is making a small group in teaching class. The activities in that groups are guide drawing, empty chair games and fingers painting. Sheila follows that activity happily day by day her bad behaviour has undercontrol and then she become a good girl.



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