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STAIN KEDIRI

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TIDAK DI PINJAMKAN

USING GUIDED QUESTION TECHNIQUE TO IMPROVE  
DESCRIPTIVE WRITING SKILL  
OF THE EIGHTH GRADERS OF SMP N 2 TAROKAN

**THESIS**

Presented to  
State College for Islamic Studies (STAIN) Kediri  
In Partial Fulfillment of the Requirements  
For the Degree of Sarjana in English Language Education



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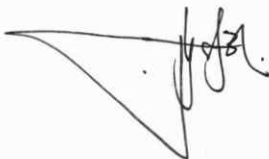
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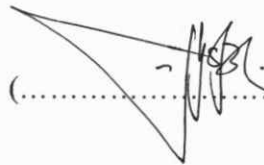
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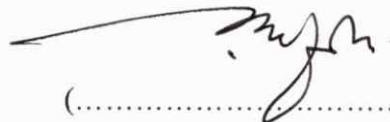
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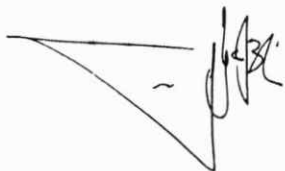
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Demikian agar maklum dan atas kesediaan Ibu dan Bapak, kami ucapkan banyak terima kasih.

Wassalamu'alaikum Wr. Wb.

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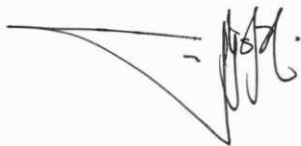
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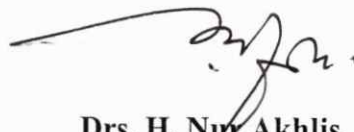
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M O T T O

*"There are many roads to walk in a road".*

*(Tariq Ramadhan)*

***This thesis is dedicated to:***

*My respectable father and mother, Mat Sodik and Sumarti,  
Thanks for your love, support, patience, prayer and your affection in my life.  
This dedication may not be able to represent your sacrifice.  
My prayer is always with you.*

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The writer is not perfect person, that many things she wishes is being right. So, the writer realize that will be many mistakes that needs to improve. The criticism and suggestion will be useful for the writer in correcting the mistakes and the weakness of this writing.

Finally, the writer hopes this thesis will be one of the big contributions in teaching learning English especially in teaching writing.

Amiin....

Kediri, September 2013

The Writer

## ABSTRACT

Wahyuni, Tri. 2013. *Using Guided Question Technique to Improve Student's Writing Skill in Descriptive Text on Eighth Grade at SMP N 2 Tarokan*. Thesis, State College of Islamic Studies (STAIN) Kediri. Advisors: (1) Ary Setya Budhi Ningrum (2) Drs.H.Nur Akhlis, M.Pd.

**Key Words** : Guided question, improve, student's writing skill, descriptive text, classroom action research.

The background of the study in this research is based on the phenomena that students have difficulties in writing descriptive text. Students could not describe an object because they do not have any idea to write. So, they need some ways or method to help them improve their writing skill in descriptive text. The researcher used guided questions technique to help them improve their idea during writing descriptive text. The object of this classroom action research is eight grade students of SMP N 2 Tarokan. The required data were collected through the use of an observation checklist, written test, scoring rubric, and questionnaire. In this research, the researcher conducted a pre-test to know the student's ability in writing descriptive text, and the result is there did not students pass it. The students did not show enthusiasm during writing process. There are 2 cycles in this research, in each cycle, the researcher conducted 2 meetings and in each meeting written test is the main menu. The data from written test in cycle 1 in the first meeting is 12% student's success, and in the second meeting 38% of the students are pass the written text. But, their attitude during writing process was bad and also for they enthusiasm. From the questionnaire in the last cycle 1 indicated that many students still have difficulty in using guided questions. In cycle 2 there are 2 meetings also, from the first meeting 82% students pass and in the second meeting 94% students pass the written test. Their attitude during writing process is improved also in this cycle; there is no cheating in this cycle. And their enthusiasm in response the teacher in the class also shows improving. From the result of the whole meetings, concluded that the use of guided question technique can improve students writing skill in descriptive text.

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