

CHAPTER VI

CONCLUSION

This chapter presents the conclusion of the research finding and discussion which were stated in the previous chapter. It also presents the suggestion to the several parts related to teaching and learning process especially in English class.

A. Conclusion

Practice Rehearsal Pairs method is one of the teaching learning method with change some information between two people who did some dialogues. The technique applied in this method is how the students can speak English well, how they act in teamwork.

The criterion of success in this research is the percentage of the successful was 75%. Based on the result of this study, the researcher could conclude that teaching and learning English using Practice Rehearsal Pairs in the speaking of Transactional and Interpersonal material was successful in some ways. The first, Practice Rehearsal Pairs could improve students' speaking ability in Transactional and Interpersonal material. The improvement of the students' ability could be seen in the improvement of the scores achieved by them. It was known that their scores of all four aspects of speaking that cover pronunciation, grammar, vocabulary, and

fluency improved. The average score of the first cycle was 54, 8%. Then the average score in the second cycle was 93, 5%.

Second, the teaching and learning process using Practice Rehearsal Pairs could run well. The students seemed enjoyable in learning English using Practice Rehearsal Pairs method. The students' activeness also improved during the teaching and learning process, it could be seemed after the teacher gives the different ways to the students. The teacher uses picture in cycle 2 to help the students improve their dialog. So, we can conclude that the implementation of Practice Rehearsal Pairs method can improve the students' speaking ability at MAN Kunir Blitar.

B. Suggestion

After doing this classroom action research and knowing the result of this research, the researcher has some suggestions for the next researcher, school, and for the students.

1. For the next researcher, the researcher hopes that this method can improve more than this activity. The next researcher can use the various ways to make the students interested with the lesson through this method.
2. For the institution (school), the researcher hopes that this method can be used and useful for the teachers as another application when they teach their students.
3. For the students, speaking English would not improve if they just speak by themselves. But, they will be easier to learn English, especially in speaking when they make some dialogues with their friends in pairs.