

## CHAPTER V

### DISCUSSION

This chapter discussed the result of the data analysis. It tries to answer the problem statement in chapter one. The discussion based on the finding and related theories. This chapter discusses the implementing of Practice Rehearsal Pairs method to improve speaking ability of second year students of MAN Kunir Blitar.

Based on the result of the research which was conducted in the class XI IPS 2 of MAN Kunir Blitar, the test result of students' speaking ability from cycle 1 to cycle 2 can be presented as follow:

**Table 5.1**

#### **The Percentage of Observation Result**

<b>No</b>	<b>Date</b>	<b>Cycle</b>	<b>Meeting</b>	<b>The percentage of students' achievement</b>
1	April 24, 2013	<b>Preliminary</b>	1	<b>25,8%</b>
2	April 27, 2013	I	1	45,2%
3	April 29, 2013		2	48,3%
4	May 01, 2013	<b>Test 1</b>	4	<b>54,8%</b>
5	May 04, 2013	II	1	67,7%
6	May 08, 2013		2	90,3%
7	May 11, 2013	<b>Test 2</b>	7	<b>93,5%</b>

From the table above, we can see that in every meeting of cycle there was improved of students' speaking ability. It can be known from the improvement of students' activity in teaching and learning process. In the first test (preliminary), the percentages of the students achieving the score gather than or equal to 75 was 25, 8%. And in the last meeting of cycle 1, the percentage test of the students achieving score gather than or equal to 75 still was 54, 8%. It means that the percentage of the students' achievement did not reach yet. Because the students were still passive, bored, and they are still shy when they will present the dialog in front of their friends or class, and they feel difficult in pronunciation.

The revision for the following action was focused on the procedures of the implementation of Practice Rehearsal Pairs method. First, the teacher tries to explain again the role of the class activities clearly and repeatedly when some students looked confused in order to interest the students and to avoid of miscommunication. Second, the teacher gives motivation and makes the interested topic to make the dialog interesting. And the students motivated to present the dialog in front of their friends and they do not feel shy when they present their dialog. It was done to support them to be active in doing the task even they were in pair. Third, the students have to learn the dialog, so they will be familiar when they speak or found some difficult words. Fourth, the teacher divides the students into some groups that consist of two students based on the checklist and she uses some pictures to interest the students and distribute it.

The results from the second cycle, the percentages of the students achieving, the score gather than or equal to 75 was 67, 7%. And in the last meeting of cycle 2, the percentage test of the students achieving score gather than or equal to 75 still was 93, 5%. It means that the percentage of the students' achievement was reached the criteria of sucess. In this cycle, to make the students are interested with the activity, the teacher not only uses the dialog scripts, but also she uses some pictures. Actually the students more interest and active than before. The percentages of the students' achievements are improved.

To measure the category of students' speaking ability of the class IX IPS 2 of MAN Kunir Blitar, the researcher uses the Likert scale in the study.<sup>24</sup> The researcher used it to know the category of the result whether it is very good, good, enough, bad, or very bad.

**Table 5.2**

**The Category of the Percentage of Observation Research**

No	Scale/ Percentage	Predicate	Category
1	85% - 100%	A	Very Good
2	70% - 84%	B	Good
3	55% - 69%	C	Enough
4	40% - 54%	D	Bad
5	0% - 39%	E	Very Bad

<sup>24</sup>Wijaya Kusumah and Dedi Dwitagama, "Mengenai PTK", (Jakarta: PT Indeks, 2010) Second edition. 79

Based on the category of percentage above, we can know that from the students' activity, almost of them still shy to express their ideas, it can be show from the improvement of percentage. But in the end of research, the students was tried to explore their ability with the predicate A (93, 5%). From this predicate, we can conclude that the implementations of Practice Rehearsal Pairs method can improvethe students' speaking ability at MAN Kunir Blitar.