

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion and suggestion of the study that derived from the result of the research finding and discussion.

A. Conclusion

The conclusion based on the observation and the students' test results of the improving students' vocabulary by using realia to the students are :

1. The students' vocabulary can increase their vocabulary and also can increase their activeness in teaching learning process.
2. The improving students' vocabulary mastery in EFL teaching learning process by using realia in TK ABA Kandat is done by using 2 cycles which on the every cycle is consist of two meetings.
 - a. The first cycle is done on Tuesday, May 21, 2013, Wednesday 22, 2013, and Friday, May 24, 2013. In the first cycle, there is a progress in the score of the students from the preliminary study, but the aaverage of classical score still under SKBM. The success of classical learning under the target 80% (the success of classical learning) thet agreement by the researcher and the teacher.
 - b. The second cycle is done on Monday, May 27, 2013, Wednesday, May 29, 2013, and Friday, May 31 2013. This cycle is continuous the activities of cycle 1 and the score of the students is better than the first cycle. The improving of students' vocabulary by using

realia is successful because almost of the students get score upper the SKBM 70 and the average of classical score upper SKBM. The success of classical learning also upper from the target 80% (the success of classical learning) that agreement by the researcher and the teacher.

3. The percentage of students' activities in observing the students in the end of cycle 1 is 75.9% and it increases to become 100% for their activities in their class in the end of cycle 2.
4. There is a progress for students' achievement especially in English vocabulary. The pre-test score shows that the students' score increases gradually. It begins from 60% and successful students (12 students) and the mean score is 69.85 in preliminary study before applying teaching learning process by using realia. Then, after improving by using realia, it increases 10% to become 70% successful students (14 students) and the mean score is 76.35 in cycle 1. It increases again 30% to become 100% successful students (20 students) and the mean score is 81.85 in cycle 2.
5. The students are happy when the teaching learning process of English by using realia. They can sit on the floor, make a circle and whispered to their friends. They can learn English also playing games. They also interested in the object and made them memorize the words quickly. They like hold the object and struggle it each other.

B. Suggestions

Based on the research, the researcher states that improving students' vocabulary mastery in EFL teaching learning process by using realia in TK ABA Kandat has proven be able to increase the students' achievement especially in vocabulary. So, the researcher gives some suggestions below :

- a. The teacher have to motivate the students to learn English with the various model and one of them is by using realia, because it is useful for their future later, and they will ready to get English when they entering in Elementary school.
- b. In realia there some instrustions to apply it. The teacher able to choose it which she want, because it is interesting and the students would not bored if they learn English with fun.
- c. This school should have the syllabus to make the teaching learning process better. In syllabus the researcher can find the way how to teach the students and also what the teachers teach to their students.