IMPROVING STUDENTS' VOCABULARY MASTERY IN EFL TEACHING LEARNING PROCESS BY USING REALIA IN TK ABA KANDAT

THESIS

Presented to
State College for Islamic Studies (STAIN) Kediri
In Partial Fulfillment of the Requirements
For the Degree of Sarjana in English Language Education

By :

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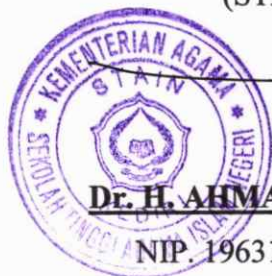   **Nur Afifi, M. App, Ling**

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Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditenukan dapat diajukan dalam Sidang Munaqosah.

Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terima kasih.

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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tu8ntunan yang diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 5 Juli 2013, kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum adanya.

Wassalamu'alaikum Wr. Wb.

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MOTTO

مَنْ جَدَّ وَجَدَ

Anyone who tries as hard as he can, it will lead him into success

DEDICATION

This thesis is dedicated to :

My lovely parents (Ahmad Daan) and (Cutik Harianti),

who always support and give me motivation, inspiration,

strength, pray, and love during my life.

My brother (M. Wafa Dinarsyah Putra) who always

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The writer realizes that this thesis is far from perfect. Therefore, the writer will receive any suggestions and critic to make this thesis better and the writer hopes this thesis be useful for all people. Aamiin.

Kediri, 18 June 2013

The Writer

ABSTRACT

Children has many competence to build their ability especially for academic and it is easier for them to absorb many knowledge which they get earlier. It is better if we give them something useful which can help them later when they become adult. English is learned not only for adult, but also for young learners. It has become the language of the world. Everyone needs to be able to read, write and speak English. English is becoming important for education, because English is a complex language to learn, especially as a foreign language, but it is easier if it start young. If a child masters a foreign language, he or she will get deeper appreciation for other cultures, builds a foundation for academic success and opens the door to get career opportunities. English vocabulary is one of the elements in teaching English at the kindergarten. Vocabulary is the basic competence that must be reached by students in order to get other competencies like reading, writing, listening, and speaking. It is difficult to master the other competences without mastering and understanding the vocabulary.

The researcher uses CAR (Classroom Active Research) because the researcher used a method to find out what works best in classroom so that can improve student learning, and it is realia. The subject of this research is the students of TK ABA Kandat. To get the data, the researcher using oral test to the students about animal. The researcher using 2 cycles in the meeting and every cycle consists of 3 days.

Based on the analysis on the data, the percentage of students' activities in the end of cycle 1 is 75.9% and it increases to become 100% for their activities in their class in the end of cycle 2. There is a progress for students' achievement especially in English vocabulary. The pre-test score shows that the students' score increases gradually. It begins from 60% and successful students and the mean score is 69.85 in preliminary study before applying teaching learning process by using realia. Then, after being taught by using realia, it increases 10% to become 70% successful students and the mean score is 76.35 in cycle 1. It increases again 30% to become 100% successful students and the mean score is 81.85 in cycle 2.

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