

CHAPTER VI

CONCLUSION AND SUGGESTION

This chapter presents conclusion and suggestion that derived from the result of the researcher finding and discussions elaborated in preceding chapters. The conclusion deal with the result of the implementation of Phonics song video in the process teaching vocabulary. Meanwhile, the suggestions are directed to the action to be done to follow up the finding of the research.

A. Conclusion

Based on the result of this study during two cycles, it can be concluded that Phonics song video used in the process of listening could improve the students' achievement in vocabulary. It specified into two points. They are the implementation of Phonics song video in the process of teaching vocabulary, and the implementation of the students' achievement using Phonics song video.

1. The implementation of Phonics song video in process of teaching vocabulary

The implementation of Phonics song video in every cycle conducted four meetings and encompasses three major steps. First, the

presentation step in which there are strategies implemented namely: question and answer, and drilling. Second is a quiz. It is discussing the material, peer tutoring and do the quizzes individually. The last is individual progress score which the researcher calculates the students' score.

2. The implementation of the students' achievement using Phonics song video

Before conducting the researcher at TK AL-ITTIHAD Tanjungkalang, Ngronggot, Nganjuk, there are only 10 students could achieve minimum of passing standard. However, in the cycle I after the students did individual quiz, they were 12 students or 54,5 % could achieve minimum of passing standard. Here, the criterion was not met because less than 75% students could achieve minimum of passing standard. As the result, the Classroom Action Research continued to the cycle II. On the cycle II, in the individual quiz there were 18 students or 81,8% could achieve minimum of passing standard. It meant that 75% students. As the result the criteria was met and the research was successful.

B. Suggestion

According with the research findings, the suggestion can be given to the teacher and the future researcher.

1. For the teacher

First, it is suggested for the teacher to consider the model of Phonics song video in the process of teaching English subject to be implanted in their class to improve their students' achievement. Second, before teaching the teachers need to formulate instructional objectives to be achieved by the students, select the appropriate materials, and prepare the instructional media. Third, the teacher need to guide the students step by step from the drilling the vocabulary till they doing individual quizzes. It is important because in reality the students difficult to memorize the vocabulary.

2. For the future researcher

As stated in the scope and limitation of the study, this research is focused only in improving the students' achievement in vocabulary at TK AL-ITTIHAD Tanjungkalang, Ngronggot, Nganjuk. Since this study is action research, it is advisable that the future researcher carry out the research on improving the students' achievement in other skill and at the other school.