

CHAPTER I

INTRODUCTION

This chapter contains of the explanation about the topic, such as the background of study, the study of problem, the purpose of the study, the significance of the study, scope and limitation of study, and the definition of key term.

A. The Background of Study

In Indonesia, teaching English foreign language is conducted from the kindergarten school until university level. It shows that the government gives more attention and tries to develop English as early as possible and also considers that English is very important to make communication in the world. Because English is a foreign language for Indonesian, it is not surprising that the students make many mistakes. English is the first foreign language that has been taught in school and it is difficult to learn because there are many differences between English and Indonesia language. Therefore, it needs adequate skill and technique to teach it; in order to make the English as familiar as possible.

Vocabulary has an important element in learning English. To master vocabulary a student determines is learning English process, because the

fourth of English skill usually related to the mastery of vocabulary from a student. Vocabulary is very important role in developing language skill. The teacher has to be creative in making the students interested in learning and understanding English easily, especially in vocabulary. Using media appropriately can give strengths in learning English vocabulary, besides it also could avoid the students from the boredom.

Teaching vocabulary is clearly more than just presenting news word.¹ It means that when we teach vocabulary, it is not just showing and giving about vocabulary, but we have to give the use of it and the context, and also the reason why the students use it, because sometime children have no reason for learning English.

There are many strategies and technique which can be taught in teaching vocabulary. Teacher should know which is the appropriate strategy and method that will be used in teaching vocabulary to the students based on the condition of the students in the class, because not all method or techniques can be taught to the students in teaching learning process.

There are several media used in teaching and learning vocabulary, one of them is using phonics song video. Phonics song video can use in teaching and learning vocabulary as interesting media. Phonics song video also can

¹ Jeremy Harmer. *The Practice of English Language Teaching*.(London: Longman, 1991). Page 159

increase the students' interest and the students' motivation.² The media can give strengths in the learning English vocabulary. Meanwhile, the media could improve the students' interest in learning English vocabulary. By using the media, the students were more interest in joining the English lesson because they can find something new in process of transferring the material easier because the students could catch the information of the material. And also the media could avoid the students from boredom.

At the kindergarten school, English is taught as an additional lesson, to teach English at the kindergarten school is not very easy. It happens because English is still new for the students in the kindergarten school and they think that English is difficult and it does not interested for them. So their achievements are low and success of teaching is still in question. To mastery vocabulary, however it is not easy for students of kindergarten school. They cannot remember words by words quickly and easily because they have to think slowly to get English words that they want. The children often find difficulties to remember the vocabulary because they can attach no meaningful experience to the vocabulary.

TK Al-Ittihad is kind of kindergarten that are located at Tanjungkalang Village, Ngronggot, Nganjuk. There are two groups of classes in TK Al-Ittihad and started from 5-7 years. The first is usually for those whose age is between 5-6 years old, called "Group A". The second is for

² Andrew, Wright. *Picture for Language Learning*. (New York: Cambridge University Press). Page 2

those whose age is between 6-7 years old, called "Group B". The children are grouped depend on the age. The education program is conducted by "Learning while playing activity"³ which is held according the children development. Therefore no explanation is allowed and there is no child who fails or cannot enter to the higher class.

Early childhood students learn vocabulary item related to the different concept they are learning.⁴ Teaching children is different from teaching adults. Early childhood students learn more slowly, get bored easily and forgot something quickly. Teaching a second language means creating for the students part of their new language environment. the entire responsible for creating the language environ responsible for creating the language environment fall on the teacher who is teaching a language that is used in community.⁵

According to that statement, the researcher wants to make a research based on the characteristic above. The research thinks that phonics song video has effect to improve the vocabulary mastery to the group B students at TK Al-Ittihad Tanjungkalang. The title of the research is "*Improving Students' English Vocabulary through Phonics Song Video at Group B TK Al-Ittihad Tanjungkalang*".

³ Kasihani, Suryanto K.E. *English for Young Learners*. (Jakarta: Bumi Aksara, 2007). Page 3

⁴ Ibid. Page 122

⁵ Krashen, Stephen, Hedy Dulay. *Language Two*. (New york: Oxford University Press, 1982). Page 7

B. The Study of the Problem

Based on the background above this research investigates the study of problem as follow:

“How can Phonics Song Video improve students’ English vocabulary at group B TK Al-Ittihad Tanjungkalang?”

C. The Purpose of the Study

Based on the study of the problem above, this research investigates the purpose of the study as follow:

“To know phonics song video improves the students’ ability in English vocabulary for group B at TK AL-ITTIHAD TANJUNGGALANG.”

D. Significance of Study

It is expected that this research will be useful for:

1. For the writer

By doing the research, the writer hopes that she can study and get more information to identify the problem in improving the student’s vocabulary mastery by using phonics song video. Besides, the writer will get new experience and knowledge for the future of her life.

2. For the students

The result for the students is as the effect to improve the students' vocabulary mastery and effort to raise the intelligence and the competency of the students' thinking. The students also are able to be enjoying themselves in learning English in the class and enlarge their vocabulary easy.

3. For the teacher

This research is expected to provide students with the information about vocabulary in which the teacher will help their students when facing some problems in mastering vocabulary. The teacher also gets input about the ways of improving the students' vocabulary mastery by using phonics song video.

4. For the reader

It is expected by reading the final project the reader will have no find any difficult in understanding the vocabulary mastery by using phonics song video.

E. Scope and Limitation of Study

This research focuses on teaching English to young learner especially to group B in TK AL-ITTIHAD Tanjungkalang. The material of the teaching is simple vocabulary that most children develop concepts of this material. For

the media the researcher uses phonics song video to teach some simple vocabularies.

F. The definition of key term

To avoid misinterpretation of some terms used in this study, the key terms are defined as follow:

1. Vocabulary in this study means the total number of words in language which on individual knows and those words are used as vehicle of the language to express ones though. In this research, the researcher used the vocabulary that students have through and will be taught at additional lesson.
2. Improving in this study means the condition be better after giving treatments by using phonics song video.
3. Phonics song video is refers to one of instructional media which videos containing a picture and song.
4. Early childhood education consists of activities and/or experiences that are intended to effect developmental changes in children prior to their entry into elementary school.