

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

In this part the researcher would like to give the conclusion of what have been explained and discussed on the previous chapters.

The researcher used qualitative descriptive evaluation design to explain about the characteristics of good research method used by this institution. The researcher used *research method checklist* to judge and evaluate the research method of the best thesis report produced by the English Department students. That research method checklist required ten points to be checked, they are research design, research approach, researcher attendance, research location, data sources, research subject and object, research instrument, data collection, data analysis and research procedures. They are categorized into five category, they are "*poor*", "*sufficient*", "*good*", "*excellent*" and "*not applicable*".

1. The result of the first question of, to what extent the quality of the best theses selected by the English Department of STAIN Kediri based on the research method criteria is explained as follow:

##### a. Research design

The explanations of research design, written on three of the best theses, are categorized as "*sufficient*", while one of those theses is categorized as "*good*".

b. Research approach

The explanations of the research approach, written on the two of the best theses are categorized as "*good*", while two of those theses are categorized as "*not applicable*".

c. Researcher attendance

The explanations of the research attendance, written on three of the best theses are categorized as "*not applicable*", while one of those best theses is categorized as "*sufficient*".

d. Research location

The explanations of the research location, written on the two of the best theses are categorized as "*sufficient*", while two of the best theses are categorized as "*not applicable*".

e. Data source

The explanations of the data source, written on the two of the best theses are categorized as "*excellent*", while two of those best theses are categorized as "*not applicable*".

f. Research subject and object

The explanations of the research subject and object, written on the two of the best theses are categorized as "*poor*", one of the best theses is categorized as "*sufficient*" and "*not applicable*".

g. Research instrument

The explanations of the research instrument, written on the two of the best theses are categorized as “*good*”, while one of those best theses is categorized as “*excellent*” and “*not applicable*”.

h. Data collection

The explanations of the data collection, written on the two of the best theses are categorized as “*sufficient*”, while one of those best theses is categorized as “*excellent*” and “*not applicable*”.

i. Data analysis

The explanations of the data analysis, written on the best theses has different category, they are “*sufficient*”, “*not applicable*”, “*good*”, and “*excellent*”.

j. Research procedures

The explanations of the research procedures, written on the three of the best theses are categorized as “*not applicable*”, while one of those best theses is categorized as “*excellent*”.

And the researcher concluded that the quality of the research method written on the best English Department Student’s theses of STAIN Kediri is on the level of “*not applicable*”.

2. For the second question, of how the application of the research method written on the best English Department student’s theses of STAIN Kediri, are still not appropriate and lack of explanations. There are some points in research method (chapter III) that are not placed in correct points, for example, research instrument point is explained in research design point.

This could make the reader not to have a complete understanding about the research procedures which are explained in every point.

## **B. Suggestion**

### 1. The English Department

Hopefully this research could be a good evaluation for this institution to be more selective in assessing and selecting the theses. Maybe by publishing the criteria of good theses, in order the students would be interested in making the best one.

### 2. The English Lecturers

Hopefully this thesis could be a good evaluation for the lecturers, especially for IRM (Introduction to a Research Method) and ERM (English Research Method) lecturers, their teaching and learning process specifically the technique or the methodology of research really have significances in improving the students' comprehension in doing a research.

### 3. The Advisor

The researcher expected that this research could give good suggestions to advisors in guidance the students to have qualified research report. One of the way is by giving the student good references that they could learn and apply in their research report.

### 4. The Next Researcher

The researcher hopes that the next researcher could do the better research than what the researcher have done before. There are many

points of view that need to be evaluated; not only the research method but maybe the introduction, the review of related literature and many other items could be the subject of analysis.