

CHAPTER I

INTRODUCTION

In this chapter, the researcher is going to deliver her introduction as her fundamental element of her research. It will accommodate the background of study, statement of the problem, objective of the study, significance of the study, scope and limitation, and also definition of key terms.

A. Research Background

Everyone can do a research about everything they see every day. Because a research should not always be done in the formal institution, just like Wernher Magnus Maximilian Von Braun, 1912-1977, German-born American rocket engineer said that *“research is what I am doing when I don’t know what I am doing”*.¹ It shows that a research will not be done but a reason. By doing a research one knows about everything they do not know before and it will answer all their hesitations. Takes for instance in our daily activities we are so often doing something new and we don’t know the way to do, but finally we can know the way to do in a correct way.

In the formal institution that kind of paradigm will not be changed. It means that, research studies in university or college are also done to get the best answer for questions of a new thing, but it should be systematic and empiric.

¹ J. Amos Hatch, *Doing Second Language Research* (New York: State University of New York Press, 2002), 3.

“Systematic means that the research is carried out in a way that is well planned and organized, and follows certain procedural standards that will increase the likelihood that the results will be reliable and valid. Empirical, means that the research process involves observations are called data, which may take many forms, such as test scores or observation notes.”²

In STAIN Kediri, we could find the examples of good English Education theses. They are selected through a set of criteria which are agreed by the institution. The team who assessed those theses are selected by the campus to have responsibility in judging the thesis which is appropriate and worth to be an example of a good thesis.

What makes the researcher being interested in doing this research is that the way the institution assessing the research report. STAIN Kediri would select the best theses writers from the way the students applied the research method, the way the students write their research method, how they present their result in front of all the examiners, and how they answer and defend the examiner's questions. Since those criteria are very general, the researcher wanted to specify her field of her research in one point of view only that is research methodological view.

The researcher wanted to know the quality of the English Department students in applying the research method in their research reports by analyzing the *research method chapter*, written on the English Department theses; this is because

² George R. Bieger, Gail J. Gerlach, *Educational Research-A Practical Approach* (US: Delmar Publisher, 1996), xii.

*“... a completed research methodology shows the step-by-step sequence of actions in carrying out an investigation essential to obtaining objective, reliable, and valid information. The completed research methodology also indicates how the resultant objective information is to be used to determine conclusions about the accuracy of a hypothesis, a theory, or the correct answer to a question”.*³

Since this research methodology is an essential thing that should be described as the process of gaining the answer of the researcher's problem in a research so, the researcher would like to conduct a research about analysis which are focused on the research methodology point of view, entitled **“An Analysis of English Department Students' Theses of STAIN Kediri through Methodological View”**.

B. Research Problem

Based on the background of the study above, the researcher formulated two research problems

1. To what extent is the quality of English Department student's theses of STAIN Kediri based on the methodological criteria?
2. How is the application of research method written by the English Department students of STAIN Kediri?

C. Research Objective

From the statement of the problem above, the research objectives are:

³ James E. Mauch and Namgi Park, *Guide to Successful Thesis and Dissertation* (New York: Marcel Dekker, Inc., 2003), 123.

1. To know to what extent the quality of English Department student's theses of STAIN Kediri are, based on the methodological criteria.
2. To know how the application of research method written by the English Education students of STAIN Kediri is.

D. Research Significance

This research will be very significant for some parts of this English Department institution, just like the English Department itself, and then the lecturer, the advisor, the researcher/writer and also the readers of this research report. Let the researcher talk over it in detail.

1. The English Department

This study is really significant, since it can be a good evaluation for the institution, through this study people in this department at least can see the competence of the students of English Department. Therefore, they can decide the correct action and then releasing policy to response the result of this study.

2. The Lecturer

The significance of this study for the lecturers is that they will be able to do evaluation due to their teaching and learning process specifically the technique or the methodology of research. It is very essential to make the students get the better understanding and finally they can produce a qualified research.

3. The Advisor

The researcher expected that this research could give good suggestions to advisors in guidance the students to have qualified research report. One of the way is by giving the student good references that they could learn and apply in their research report.

4. The Writer

The expectation of the significance of this research for the researcher here is that, through this study, the writer could get so many new experiences in doing a research. In detail, the researcher would know the characteristics of a good thesis based on the methodological criteria, so she is able to apply it in her thesis herself.

5. The Readers

The readers here as the devotees, they would know the descriptions of qualified thesis especially, the methodological perspective, so they would be inspired in doing research as the characteristics discussed in this research discussion.

E. Research Scope and Limitation

The researcher here narrows the field study into the specific object of study that is the English Department theses of STAIN Kediri. It means that the researcher will not take another object of study, she will only pay more her attention to criticize this object. And then the researcher also limits her study only for a particular object, that is the best English Department theses of STAIN Kediri in year of 2009-2012 and it is also limited by the specific point of view that is methodological view.

F. Definition of Key Terms

1. Analysis

According to the concise Oxford English Dictionary, an analysis is a detailed examination of something in order to interpret or explain something.⁴

2. English Department of STAIN Kediri

The English Department of STAIN Kediri is the subdivision of STAIN Kediri which is specified their field in the teaching and learning about language especially English language.

3. Thesis

The thesis is the product of scholarly and professional study at the honors or the master's degree level. It is usually a document in a format and style specified by the particular university. (Sometimes, "thesis" is

⁴ Oxford English Dictionary

regarded as a synonym for “dissertation.” That is acceptable, but we elect to link thesis with honors or master’s degree studied and dissertation with the doctorate).⁵

4. Methodological View

Methodological view is paradigm focusing in the methodology of doing something, but in this case the methodology which is expected is that the methodology of doing a research.

⁵ James, *Guide*, 9.